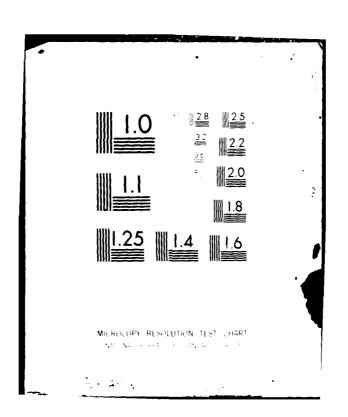
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WHAT TRAINING PROGRAM SHOULD BE DEVELOPED AND COORDINATED FOR E--ETC(U) APR 82 J B SHARP UNCLASSIFIED NL 1 or 2 A0 A 6223



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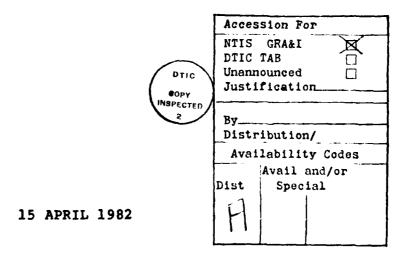
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US ARMY WAR COLLEGE
INDIVIDUAL RESEARCH BASED ESSAY

WHAT TRAINING PROGRAM SHOULD BE DEVELOPED AND COORDINATED FOR E-8s IN MOS OEE

 $\mathbf{B}\mathbf{Y}$

JOHN B. SHARP



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I. PURPOSE/BACKGROUND

The purpose of this paper is to briefly compare the training and supervisory responsibilities of recruiters at the E-8 level for all services, identify some shortcomings in the Army training and offer suggestions to improve the Army's selection, evaluation and training of Assistant Area Commanders. All ideas, suggestions or recommendations in this paper are my own and are based upon personal experiences and upon inferences drawn from the survey of USAREC, Assistant Area Commanders (AAC) and District Recruiting Command (DRC) Sergeants Major (Inclosure The survey had the approval of HQ USAREC and MILPERCEN. naires were routed through the five Recruiting Region Headquarters in late December and results were tabulated in early February. Respondents were asked, not directed, to complete and return the survey questionnaire. Names, social security numbers, and other individual identification of respondents were not required. The responses appeared to be candid and in some areas reinforced my opinions about the job I consider critical to the recruiting effort. A special comparison was made that separates responses to each survey question by grade of respondents. some instances I will comment on selected comparisons where the grade of the respondent is a factor.

A key part of this project is to evaluate the feelings and recommendations of the current leadership at the E-8 and E-9 level and to identify areas that they believe to be critical, weak, needing

improvement, etc. Another key area is to try to dispel inferences drawn from responses that are out of line with the vast majority of the other responses. This approach may show two things. First, training and management procedures that are well accepted and used by the field force are fairly easy to identify. Areas that are considered weaknesses by the current NCO supervisors are also easy to identify but making corrections may be difficult and slow. Second, my own bias may become apparent so it is best they be stated here. I believe that NCO progression in CMF OOE should follow a path that provides for experience as a field recruiter, station commander and assistant area commander for all NCO's who are considered for promotion to E-9 in CMF OOE. rare but justifiable exceptions just as brigade commanders may not all have command experience at platoon, company and battalion level. There are many other jobs for NCO's in CMF OOE but the key jobs that impact directly on recruiting production are the three mentioned above. duties must be thoroughly understood by the District Recruiting Command (DRC) Sergeant Major who in turn should be able to evaluate problem areas and make corrections or adjustments when necessary to improve performances. I also firmly believe that the DRC Sergeant Major has a responsibility for training and assisting new assistant area commanders, area commanders and even DRC commanders. The DRC Sergeant Major is more important in the DRC than the command sergeant major is in a battalion because in many cases he is the continuity of operation necessary to survive when the entire command echelon may be new. A new lieutenant colonel battalion commander has many years experience in a battalion prior to assumption of command--not true in a DRC. He, therefore, needs assistance from a qualified, highly motivated SGM, at least initially.

More importantly the new commander needs to know exactly what duties the SGM performs because they are different from CSM duties in a battalion. As the key trainer the DRC SGM has a direct influence on the amount and type of formal training/instruction given to his NCO's. His interest, attitude and physical presence at training sessions directly influences the quality of training and its acceptance by his command. Seldom are officers involved in recruiter training. The SGM is, therefore, the highest authority for training at the DRC level.

II. DEFINITIONS OF TERMS

AAC

Assistant Area Commander. An E-8 position for CMF OOE. Principal duties are supervising up to 10 recruiting stations. Geographic area varies from one portion of a large city to over 100,000 square miles in western states.

AC

Area Commander. An O-3 position. Principal duties are command and administration of the recruiting area. There are over 250 such areas in the continental US. Captains selected as an AC have commanded successfully at the company level and are career course graduates.

CONVERSION DATA

A summary sheet by month for each recruiter showing appointments scheduled, conducted, entrance tests given, physical exams given, contracts signed. (Inclosure 2)

DAILY PLANNING GUIDE

A loose leaf appointment calendar used by recruiters to plan daily activities for approval by the station commander.

DRC

District Recruiting Command. An O-5 command. Principal duties are to conduct recruiting activities in that area. There are 56 DRC in the continental US, each has from three to seven areas, each area is commanded with a captain. District Commanders are nearly all former battalion commanders.

FIELD FORCE

Recruiters and their immediate supervisors.

GUIDANCE COUNSELOR An NCO in the District Recruiting Command headquarters whose function is the placement (contracting) of applicants based upon physical and mental qualifications and the needs of the Army. The guidance counselor—not the recruiter—makes specific promises as to assignments, schools, bonuses, etc.

HIGH SCHOOL

An alphabetical list of high school students showing addresses and phone numbers used for initial contacts by recruiters from all services.

MISSION BOX

A matrix for categories and types of applicants needed by the Army and assigned to each recruiter on a monthly basis. (Inclosure 3)

4

PD TEAM

Professional Development Team. A special team of NCO's at DRC and Region level whose principal duties are to assist or train other trainers—principally station commanders. PD NCO's are normally selected on the basis of their demonstrated exceptional abilities as field recruiters and station commanders. The PD Team chief is an E-8.

PROCESSING LIST

A daily log of recruiter appointments with a tracking of each sequential event from appointment to contract. (Inclosure 4)

RAMS

Recruiting Area Management System. An administrative tracking of recruiting activities maintained by captains at area level.

RSMS

Recruiting Station Management System. The backbone of station level management of recruiter activities. Maintained by the station commander for each recruiter.

REGION

The echelon below USAREC and above District. There are five Regions in the continental US that control worldwide recruiting. Commanders are 0-6 former brigade commanders. Regions vary in size depending upon location and have from 9 to 13 Districts.

STATION COMMANDER An NCO responsible for the management and training of recruiters and administration connected with station operations. Normally an E-7 but can be an E-5 or E-6 depending upon location and availability of experienced senior NCO's.

III. CURRENT TRAINING PROGRAMS

Each service has its own program for training E-8's for duties as assistant area commanders. The common denominator among the services is that the skills considered essential for recruiting success are the same and can be put into two basic categories. First, all agree that a management bookkeeping system is essential. Records are maintained on recruiter activities on a daily basis to include use of high school lists, scheduling and follow-up of interviews, batting averages or success rates/ratios for each recruiter. Second, all services depend upon the E-7 and E-8 to evaluate procedures and techniques of phone contacts, conduct of interviews and other intangibles that relate to personal evaluations impacting directly upon the success of the recruiter. This is the area where evaluations are based upon personal ideas, individual bias and attitudes. In many instances evaluations of techniques are modified to fit the community in which the recruiter works. This is necessary and acceptable to all services. The problem is that among the three services there is no "Army Training Program," "Skill Qualification Test" or standardized training program to train the person who is tasked to analyze recruiting techniques and bring about changes when recruiting activities are not functioning properly. Also, none of the services have a specific training program to teach E-8's to identify, evaluate or correct deficiencies related to sales techniques.

All services do quite well in identifying highly motivated, suc-

cessful recruiters to fill E-8 supervisory positions but there is no guarantee that the person selected can impart that knowledge to another recruiter. In many cases, promotion to E-8 is based upon recruiting excellence and not on demonstrated potential to lead, motivate, evaluate recruiting procedures and correct deficiencies. The reason for this is simple. Most recruiters are never required to lead or motivate or to be responsible for anyone except themselves through grade E-6. Many recruiters may supervise two or less people through grade E-7. This is true of all services and not the fault of the individual. However, when a field recruiter or station commander becomes an assistant area commander his duties change from recruiting to training and motivating other recruiters. It would be logical to assume that knowing how to train, how to evaluate recruiting techniques, and how to motivate less than successful recruiters would be beneficial to E-8 supervisors in all services. These areas are essential but again, no formal training program exists in the Army, Navy, or Air Force to train E-8 supervisors. The Navy has a modular training program for training station commanders and for use in supplemental training which is discussed below.

The Navy course is divided into seven learning units or modules. Each module is composed of one or more blocks.

The course is designed so that the trainer may select only those blocks or modules needed for specific training requirements. Those modules that must be taught in their entirety are clearly marked. All other modules can be pieced together to create a specific type of curriculum.

The basic format of each module consists of a pre-session assessment, instructional material (containing associated audio-

visuals), application (role playing, workshops, case studies, etc.) and a post-session assessment.

Prior to attending each session, participants should complete a pre-session assessment. This assessment is designed not only as a test, but primarily as a learning experience. All assigned readings must be completed and brought to class.

At the learning session, the lessons are presented in accordance with the instructions provided. The appropriate applications are used to highlight and demonstrate the concepts learned.

There may be more applications materials in a given block than can be covered in a single session. By having an assortment of activities in each block, the group and the trainer may decide to spend additional time on particular topics or conserve material to be used as a refresher at a later date.

SPECIFIC MODULE DESCRIPTIONS

MODULE 1: MANAGING THE RECRUITING OFFICE. During this module, the participant will learn about the Station Commander's basic responsibilities concerning security and information safeguards. Also covered are the common reports, types of correspondence and logs which the Station Commander must use or generate as part of the job.

The blocks in this module are:

- a. Security requirements (including vehicle security)
- b. Common reports, correspondence and logs
- c. The production chain of command
- d. Displaying a proper (Navy) image

MODULE 2: EFFECTIVE PERSONNEL SUPERVISION. This module of instruction deals with the Station Commander's supervision and manage-

ment of the recruiters assigned to him. This module also includes a workshop on effective counseling techniques and is not composed of separate blocks. Rather, it is designed (and recommended) to be taught in its entirety.

MODULE 3: PLANNED PROSPECTING. A review of basic prospecting methods is the primer for this module. Then, there is an indepth study of the five points concerned with planning effective prospecting activity. Emphasis is placed on "using all the tools in the tool box." Participants will have the opportunity to develop their own prospecting plans.

The blocks in this module are:

- a. Making appointment by phone, PDC and referral methods
- b. Conducting waiver and attrition analysis
- *c. Interpreting and constructing a SMART Board
- d. Developing effective itineraries
- e. Cultivating and using Centers of Influence
- f. Operation and maintenance of the S/P Card System
- g. Developing a prospecting plan

*Note: The blocks on interpreting and constructing a SMART Board are independent of one another. <u>SMART Board construction</u> is an optional lesson and may be deleted if desired, without effecting the <u>Interpret a SMART Board</u> lesson.

MODULE 4: SALES TECHNIQUES. This module is designed as a review of the basic sales techniques. Participants must also demonstrate their sales abilities.

The blocks in this module are:

a. Pre-approach blueprinting techniques

- b. Establishing the dominant buying motive
- c. Arousing curiosity
- d. Applying units of conviction
- e. Handling objections
- f. Creating desire
- g. Closing the sale

MODULE 5: MANAGING TIME This module will provide the participants with a knowledge of Time Management tools and ideas of areas to investigate in order to improve time utilization. The participants have the opportunity to apply what they have learned in this module.

The blocks in this module are:

- a. How time is being utilized now (home/work)
- b. How to schedule your time
- c. Activities which waste or save time
- d. The relationship between job delegation and time utilization
- e. The importance and application of planning time

MODULE 6: PRE-ENLISTMENT KIT PREPARATION. During this module, the participants demonstrate their proficiency in using the recruiting manual to prepare and quality control various types of pre-enlistment kits.

The blocks in this module are:

- a. Review of basic enlistment eligibility requirements
- b. Identification of waiver requirements
- c. Preparing standard enlistment kits
- d. Preparing waiver enlistment kits
- e. Preparing prior service enlistment kits
- f. Quality controlling pre-enlistment kits

MODULE 7: TRAINING. This module deals with the purpose and scope

of the Recruiter Qualification Standards (RQS) as well as the development of training plans. The participants are given the opportunity to apply the concepts learned in a workshop by actually drafting a training plan tailored to their local needs.

The blocks in this module are:

- a. Recruiter Qualification Standards (RQS)
- b. Training plan development

Army and Air Force programs are similar in that training for specific NCO's in recruiting are set up along locally established guidelines. Emphasis is placed on subjects considered important at the local level with some "mandatory" training directed by higher headquarters. Most of these training programs are very well run and are received with high esteem. They follow closely the spirit of the Navy modular program except that greater latitude is taken in the selection of courses and the amount of time spent on each. At Inclosures 5 thru 10 are typical Region level class schedules for Army training programs for station commanders through sergeant major.

IV. TRAINING OPINIONS

This section contains opinions and observations about training and supervision by respondents from the survey at Inclosure 1 and my personal ideas based upon experience as a DRC commander and deputy Region commander. It is interesting to note that the experience of the current generation of recruiting supervisors don't fit any common matrix of rank and experience that would be considered ideal for proper "on the job" exposure and experience. Following are survey data some of which has had added emphasis or clarification by the author.

- 1. Of 246 respondents only six were female. Returns from Regions ranged from 65% to 80%.
- 2. Thirty-six percent of the respondents attended the recruiting basic course as E-7's. In many cases E-7's were forced into supervisory positions because of their grade and missed the opportunity to be a field recruiter under the supervision of a well qualified and experienced station commander.
- 3. The CMF from which this group entered recruiting were evenly distributed among combat, combat support, and combat service support branches. There is nothing in this survey to support a belief that prior experience in a particular type MOS (i.e. combat) enhances success as a field recruiter.
- 4. Only 56% have attended the NCO advanced course; another 26% have attended the station commanders course. It is my belief that

these two courses equate in terms of preparation for assumption of duties as AAC. If true, the formal training of this group is at an acceptable level.

- 5. As I stated earlier, I believe that the ideal career pattern for an NCO in CMF OOE is to be a field recruiter, station commander and assistant area commander. In this group 20% have never been station commanders; 4% have never been field recruiters; another 7% have less than one year's experience as a field recruiter. The group not having experience as field recruiters are either females who were WAC counselors as E-7's several years ago or males who became recruiters as senior E-7's and missed the opportunity to become field recruiters because their seniority may have placed them in command of a recruiting station. These people are exceptions which proves that specific career patterns are not required for success in CMF OOE.
- 6. The processing list in the Recruiting Station Management System (RSMS) was identified by 77% of the field force as being the most important part of RSMS. I agree. Another 18% (mostly E-7(P)) believe that conversion data is the most important. The two forms tie together in that conversion data is a summary of the processing list. The key point here is that over 95% of the users agree on the bookkeeping procedures even though they enter the system at different places.
- 7. One echelon above the station (RSMS) level is a Recruiting Area Management System (RAMS) which is used by E-8's and captains. While 39% agree that the RAMS is very useful or somewhat useful, another 53% believe it is useful but needs modification. Ninety-one percent of the entire group believe that the paperwork at area level is excessive and point at the RAMS as an administrative burden.
 - 8. Professional Development (PD) teams are considered well

qualified by only 46% of the field force. Another 46% consider them to be weak in some areas. When this question was asked another way the responses indicate that strong areas are recruiting basics (55%) and administration (23%) and weak areas are leadership/motivation (46%) and administration (30%). This appraisal is worthy of note. Recruiters appear to be comfortable with the tangible things and uncomfortable about the intangible. The RSMS caused a great deal of unnecessary strain and pain when first introduced and unfortunately consumed too much time for some station commanders. This may have detracted from leadership, motivation, assessment of problems, and evaluation of recruiting techniques. As new assistant area commanders, 78% listed interaction with station commanders and recruiters as their MOST important task and one that needed some improvement.

9. It is my firm belief that if a recruiter conducts one recruiter generated face-to-face sales presentation each day with a high school graduate or senior, that recruiter will be successful. In this survey, 75% agree. There are special circumstances in some parts of the country that don't support this philosophy but the fact is that daily recruiter generated apppointments are measurable on a daily basis. Failure by the recruiter to keep or convert appointments is a signal to his supervisor that assistance is needed—again this is a scientific measurement of this "intangible" area. Signals show up daily in the processing list that has the support of 77% of the field force. Only 48% of the recruiters schedule more than 15 recruiter generated appointments each month. This indicates a lack of supervision or follow up by the station commander or improper activities by more than half of the field recruiters.

- 10. The methods recommended for training assistant area commanders fell into two major categories--18% recommend individual training, another 61% recommend individual training with some small group training depending upon the subject. The group unanimously indicated that NCO's should provide the training as opposed to officers.
- The survey showed that over 40% of the DRC sergeants 11. major do NOT provide individual training. In my opinion this is the most critical pinpoint indictment in this survey. I believe that direct one-on-one training and assistance by the sergeant major is an essential part of his duties. This could account for the perceived shortfall in the ability to lead, motivate and analyze problem areas. The bottom line is that 75% of the field force believes that assistant area commanders should be trained at least in part individually and 40% of the principal trainers don't train. Only half of those who do receive training from the SGM consider it useful. On the other hand 92% believe that their SGM is very accessible. This may mean that the E-8's and E-9's talk but not about recruiting. When responses of E-9's are stripped out of the survey results the percentage of responses indicating that no training is done by E-9's increases by another 10%. In other words E-9's think they are training their E-8's but half of the E-8's say they never receive training from their DRC SGM.

12. Below is an abbreviated summary of responses to suggested subject areas for E-8 training. Responses were scaled from 1 (unnecessary) to 9 (essential). For this summary only responses indicating very important and essential are shown. A complete summary of all responses by Region is at Inclosure 1.

	ESSENTIAL	VERY IMPORTANT
The noncommissioned officer	58.8	22.7
The enlisted evaluation system	40.8	39.5
Recruiting Area Management System	31.3	31.1
Recruiter incentive awards programs	27.0	40.2
Boards	25.3	35.9
Evaluation of telephone techniques	35.7	46.3
Evaluation of interview techniques	40.6	44.7
Identification of recruiter training needs	58.6	36.0
Preparation and conduct of recruiter training	55.3	38.9
Enlisted standards	37.6	42.1
Recruiter ethics	63.8	23.4
Recruiting Station Management System	57.4	37.2
Evaluation of enlistment packets	20.9	58.1
Transitional training and evaluation	20.5	61.2
Effective communication	47.7	47.7
Personal performance counseling	43.2	52.2
Professional development responsibilities	15.9	61.3
USAR programs	29.5	50.0
Waiver evaluations	18.2	68.1
Talking to get results	38.6	54.5

	ESSENTIAL	VERY IMPORTANT
Negative and positive leadership traits	47.7	43.2
Veterans Educational Assistance Program (VEAP)	15.9	55.5
NCO/officer interaction	50.0	40.9
Motivation of subordinates	75.0	25.0

The summary above is useful in determining very strong interests in the "essential" category and tracks closely with areas identified earlier as "most useful" to assistant area commanders and/or areas of weakness on DRC professional development teams. The areas below were scored 6 or higher by the percentages of respondents shown at the right of each subject area.

Motivation of subordinates (75% scored this area as essential)	95%
Effective communication	95%
Recruiting Station Management	94%
Preparation and conduct of recruiter training	94%
Positive and negative leadership traits	90%
Evaluation of interview techniques	85%

The current field force supported, by a vote of 85-95%, the six subjects above as being essential to the training of AAC. The same group, by a 61% vote indicated that they prefer individual training to supplement classroom training.

V. CONCLUSIONS

- l. Based upon the attached survey and personal experience, I would conclude that the basic format of the current station commanders course would be appropriate for assistant area commanders training.

 Added emphasis should be placed on individual leadership, motivation, evaluations of interview techniques, assessment of training requirements and other subject areas that relate directly to personal judgements by first and second echelon supervisors. Emphasis to a lesser degree would be on RSMS, packet preparation and other administrative matters. My reason for de-emphasis on administration is that NCO's selected for promotion to E-8 should be thoroughly familiar administration and require only refresher training.
- 2. This survey does not indicate that any drastic changes should be made to the current training program until the systems now in place are properly used by everyone, especially individual training and counseling. There are several layers of commanders and supervisors in a DRC that could be eliminated provided those remaining were functional. A DRC commander should look over his entire organization and try to identify his best qualified, most knowledgeable and proficient recruiter. If the person he selects is not his sergeant major, he has a problem. The SGM is not one of the echelons that is expendable.

 Assuming that the best recruiter in each DRC is the incumbent SGM, the total command is operating at 60% efficiency with regard to E-9/E-8

training interface. The survey shows that 40% of the SGM do not provide one-to-one training/assistance to their assistant area commanders. If the same survey were run in the DRC headquarters it might also show the same neglect applies to guidance counselors, operations, and other key staff agencies. The same 40% who neglect their area NCO's probably neglect the training of new DRC Commanders and Area Commanders.

- 3. As recruiters are trained on the job, they need proper supervision, counseling and administration by station commanders and assistant area commanders. The entire chain of command should check these activities to ensure that assistance is given where required. Station commanders should physically handle each recruiter's daily planning guide on a daily basis and approve the activities each recruiter plans to accomplish. The following day, the station commander should check what was and what was not accomplished and try to correct errors or provide assistance. Entries in the RSMS are station commander duties but training of new recruiters in the RSMS should take place. Guidance to the recruiter from the station commander must be simple, easily understood and checked by the next two echelons of command on a regular basis. If these things were done, there would be an abundance of counseling in the normal execution of active supervision. The hard part in all of this is to state on the SEER that the station commander is or is not proficient in his duties including counseling, leadership, and training of subordinates. A new area commander (Captain) normally is not qualified to judge counseling abilities of their E-8's and the most knowledgeable recruiter in the command (SGM) isn't in the rating chain. If judgement calls are to be made by Captains as to E-8 duties the Captains must be trained in those duties or assisted by the SGM or both.
 - 4. Back to recruiter guidance. The survey shows that 75% of

the respondents agree that a recruiter would be successful if he conducted one face-to-face sales presentation each day with a high school graduate or senior. As stated earlier, only 48% conduct more than 15 appointments each month. (This is the basis for counseling, training and assistance that can be measured daily). Recruiters should be encouraged to do two other things--systematically refine high school lists and use the recruiting basic management system. The survey indicates that 79% of the current year senior names are available to the recruiters. Survival is possible with 60% if that group (list) is worked properly. Another technique for "group counseling" is through the use of new recruiter panels which are used in the east and mid-west and not so much in the west because of travel distances. These panels, when used, are normally chaired by the SGM and will have other key NCO's as members. The stated purpose is to evaluate new recruiter's progress especially those having problems. These panels are eye openers for many of the E-8 panel members because in some cases they see clearly that

neglect is a primary cause of new recruiter failure. The discussion during and after the panel is counseling and training assessment in the truest sense and does as much good for the panel members as the respondent. These panels could be used on a selective basis in DRC that have high densities of new assistant area commanders or new recruiters who are unsuccessful. These panels also force the SGM to become directly involved in training procedures as seen by the recruiters and hear the recommendations by his AAC.

5. Professional development teams, according to this survey, appear to be well qualified in administrative matters and not so well qualified in leadership and motivation. Ideally, PD members should be

selected from well qualified successful field recruiters and successful station commanders. Realistically, this isn't always possible.

Regardless of the background of the current PD NCO's, they are believed to be fairly well qualified in areas except motivation and leadership.

6. From personal experience, I agree with the thrust of this survey regarding the lack of supervision by some senior NCO's. I have seen recruiting areas that were <u>never</u> visited by DRC sergeants major during their entire tenure. I have also observed stations that had no more than one two-hour visit by the AAC in four months. There are numerous instances where supervision of recruiters by station commanders was non-existent even though the two shared the same office. The problem for DRC commanders is to try to identify incompetent station commanders through his chain of command and ensure they are not promoted to E-8 and E-9.

VI. RECOMMENDATIONS

- 1. Stress at commanders orientation courses the duties of assistant area commanders and sergeants major to include counseling and training of AAC by the SGM and training of station commanders by the AAC.
- 2. Encourage the commanders at DRC and Area to get feedback from training and supervision by key NCO's and require the SGM and AAC to make appraisals as to what should be done and how to do it.
- 3. Plan the integration of training evaluation, motivation, and counseling after the two above recommendations are implemented.

 Integration should be superimposed over existing routine functions such as area or station visits.
- 4. Encourage leaders to use the chain of command to make corrections. Stated more clearly, use everyone in the chain of command between yourself and the recruiter when problems are discovered.
- 5. Charge leaders and supervisors to do their own jobs and be prepared to discuss outcomes with their immediate supervisors. (This may require some people to find out exactly what their duties are).
- 6. Be positive and be specific in leadership and motivation training. (Define the problem and then determine the necessary actions to resolve it.)
- 7. Require written performance appraisals in areas where problems exist but ensure that positive comments are made where appro-

priate. Then, use the performance appraisals to follow up on training, supervision or other assistance.

- 8. Make the DRC SGM responsible for the training and operation of the DRC PD team and make the SGM the rater of the PD team chief unless special permission is given to do otherwise.
- 9. Run this survey again in about one year and in two different versions—one for E-8's and E-9's—one for field recruiters. Make the survey mandatory but anonymous in both cases. Breakout recruiter responses by DRC and Region and follow the same breakout (Region and USAREC) for E-8's and E-9's.

TRAINING EXPERIENCE OF SENIOR NOO'S OOE

FILE NONAME (CREATION DATE # 02-18-82)

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MAL E	1	1 48 1 1000	1 50 1 100.0	I 57 I 96•6	1 42 1 95.5	1 42 1 95.5	1 239 1 97.6
FEHALE	2	•	1 0	I 2 I 3.4	1 2	I 2 I 4.5	I 6 I 2.4
	COLUMN TOTAL	4B 19•6	50 20•4	59 24•1	44 18.0	18.0	245 100•0

NUMBER OF MISSING OBSERVATIONS = 2

1. Sex?

1 Male

2 Female

TRAINING EXPERIENCE OF SENIOR NCOMS ODE

FILE NONAME (CREATION DATE + 02-18-82)

		005					
	COL PCT	I INORTH IEAST	SOUTH EAST	MIDWEST	SOUTH WEST	WEST	ROW Total
		I I	1 2	I 3	1 4	I 5	I •
002 E-~	1	I 8 I 17•8	I 2 I 4+1	I 8 I 13.6	I 5 I 11.9	I 9 I 20.5	32 1 13.4
E #F#	2	i i i 2•2	I 5 I 10 • 2	I 5 I 8.5	1 1 1 2.4	I 2 I 4•5	I I 14 I 5•9
E	3	I 3i I 68•9	I 30 I 61•2	I 39 I 66 · 1	I 29 I 69.0	I 27 I 61•4	1 156 I 65.3
E-·	4	I 5	I 12 I 24.5	I 7 I 11.9	I 7 I 16.7	I 6 I 13.6	I 37 I 15•5
	COLUM'I	45 18•8	49 20•5	59 24.7	42 17.6	44	239 100•0

RUMBER OF MISSING OBSERVATIONS = 8

2. Grade?

1 E-7

2 E-7 (P)

3 E-8

4 E-9

TRAINING EXPERIENCE OF SENIOR NOOMS OOE

FILE NORAME (CREATION DATE & 02-18-82)

	COUNT COL PCT	QO5 I Indrth Ieast I I	SOUTH EAST 1 2	MIDWEST	SOUTH WEST	WEST 5 1	RO# TOTAL
003 E	1	1 1 1	0	0	0 1	0 1	0.4
E- 0	2 -	1 3 1 6•7	1 3 1 6.0	I 0.	1 2 1 4.8	1 1 1 1 2 • 4 1	9 3•8
E -	3	1 24 1 53•3	1 26 1 52•0	I 33 I 57.9	1 25 1 59.5	1 29 1 1 69.0	137 1 58•1
E-"	4	1 13 1 28•9	I 21 I 42.0	I 24 I 42.1 I	1 15 1 35.7	I 12 I 28.6 I	1 85 1 36•0 1
NEVER A	5 ATTENDED	1 8.9	I 0	I 0.	I 0.	I 0.	I 4 I 1•7
	COLUMN TOTAL	45 19•i	50 21.2	57 24.2	42 17.E	42 17•8	236 100•0

NUMBER OF WISSING OBSERVATIONS = 11

- 3. What was your grade when you attended the Basic Recruiting Course?
 - 1 E-4
 - 2 E-5
 - 3 E-6
 - 4 E-7
 - 5 I never attended the Basic Recruiting Course

TRAINING EXPERIENCE OF BENIOR NCORS ODE

FILE NONAME (CREATION DATE & 02-18-82)

	COUNT	005					
	COL PCT	INORTH IEAST	SOUTH EAST	MIDWEST	SOUTH WEST	WEST	RDW Total
		1 1	i 5	1 3	1 4	5	1
D04 CDPBAT	ARNS	1 20	1 19 1 38.8	I 20 I 34.5	I 10 I 24.4	I 20 I 46.5	I 89 I 37.2
COPRAT	2 SUPPORT	1 10	I 13 I 26.5	I 18 I 31.0	I 14 I 34•1	1 10 1 23.3	I 65 I 27.2
COMPAT	3 SERVICE S	1 18 1 37•5	I 17 I 34•7	I 20 I 34.5	1 17 I 41.5	I 13 I 30+2	1 85 1 35.6
	COLUMN TOTAL	48 20•i	49 20.5	58 24.3	41 17.2	43	239

NUMBER OF MISSING OBSERVATIONS = 8

- 4. What was your primary CMF just prior to becoming a OOE?
 - 1 Combat arms
 - 2 Combat support
 - 3 Combat service support

TRAINING EXPERIENCE OF SENIOR NOOPS OVE

FILE NORAME (GREATION DATE \$ 02-18-82)

			.005					
		PCT	INORTH IEAST I I	SOUTH EAST I 2	MIDWEST	BOUTH WEST I 4	WEST	ROW TOTAL
005			1	I	I	I	I I	
NORTH	EAST	1	1 48 1 100 d	; 0.	I 0.	i 0.] 0	48 19•6
SOUTH	EAST	2	I 0 •	I 50 I 100.0	i 0.	i 0.	1 0 I	50 20.4
MICWEST		3	I 0 +	i o	1 59 I 100.6	I O.	I 0 I	59 24•1
S0UTH	WEST	4	1 0	i o	I 0.	I 64 I 100.0	I 0 I	44 18.0
WEST		5	i 0 •	i o	I 0.	I C.	I 44 I I 100.0 I	44 18.0
	COL	UMN T al	48	50 20.4	59 24.1	44	44 18•0	245 100.0

RUMBER OF MISSING OBSERVATIONS = 2

- 5. To which Recruiting Region are you assigned?
 - 1 Northeast
 - 2 Southeast
 - 3 Midwest
 - 4 Southwest
 - 5 West

TRAINING EXPERIENCE OF SENIOR NCOMS ODE

FILE NORAME (CREATION DATE & 02-18-82)

		QOS I Indrth Ieast I I :	SOUTH East [2]	MIDWEST	SOUTH WEST (4)	WEST	RD# TOTAL
006		1	[======]	I		[]	•
LESS THA	N 3 YEAR	1 0,	0	0.	2.3	4.7 1	1 • 2
3 - 5	2 Yfars	1 5 1 10•6	2 4 • 0	11.9	9.1	5 1 1 11•6 1	23 9•5
ć - e	3 YEARS	1 5 1 10•6	6	9	3 6.9	6 I 14.0 I	29 11.9
MORE THA	4 . 8 AS	37 I 76+7	84.0	43 72.9	35 1 81.F	30 I 1 69.8 I	188 77.4
	COLUMN	47 19•3	50 20•6	59 24•3	44 18.1	43 17•7	243 100.0

NUMBER OF MISSING DESERVATIONS = 4

- 6. How long have you been assigned to CMF OOE?
 - 1 Less than 3 years
 - 2 3-5 years
 - 3 6-8 years
 - 4 More than 8 years

TRAINING EXPERIENCE OF SENIOR NCOMS ODE

PILE NONAME (CREATION DATE & 02-18-82)

COUNT COL PCT	I INORTH IEAST I I	SOUTH EAST I 2	MIDWEST	WEST	WEST	ROW TOTAL
BASIC REC COURSE	I 2	2	I 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 4.5	I 2 I	9 3.7
2 ST. CO-G.C. COUR	·		1 13 1 22·0	I 15 I 34 • 1	1 16 I I 36•4 I	65 26•6
PD COURSE	1 5 1 10•6	7 I 14•0	I 17 I 20.3	7 I 15.9	3 1 I 6.8 1	34
ADVANCE REC COUR	1 31 1 66•0	1 29 1 52•0	I 33 I 55.9	I 20 I 45.5	I 23 I	136 55.7
COLUMN TOTAL	47 19•3	50 20•5	59 24.2	44 18.0	44 18.0	244 100•0

NUMBER OF MISSING OBSERVATIONS = 3

- 7. What is your highest level of military education in CMF OOE? (Assume that the courses are listed in order from low to high)
 - 1 Basic Recruiting Course
 - 2 Station Commander/Guidance Counselor Course
 - 3 Professional Development Course
 - 4 Advanced Recruiting Course

TRAINING EXPERIENCE OF SENIOR NCOMS OUE

(CREATION DATE & D2-18-82)

COUNT COL PCT	Q05 I INORTH IEAST I I	SDUTH EAST I 2	MIDWEST	SDUTH WEST I 4	WEST	ROW TDTAL
NEVER	I 6 I 12.8	1 7 1 14•0	I 17 I 29.3	1 9 1 20.5	I 9 1 1 20.5	1 48 1 19.8
2 LESS THAT 1 YEAR	1 6 1 12.8	I 5 I 10.0	I 4 I 6.9	I 2	1 6.6	8 • 2
3 1 - 2 YFARS	1 8	I 8 I 16.0	I 14 I 24-1	1 9 1 20.5	1 15 1 22.7	20.2
MORE THAN 2 YEAR	•	1 30 1 60 • 0	I 23 I 39.7	1 24 1 54.5	I 22 I 50.0	1 126 1 51.9
COLUMN TOTAL	47 19•3	50 23•6	58 23.9	44 18.1	18 • 1	243 100•0

- 8.
- How long were you an on-production station commander?

 1 I have never been an on production station commander
 - Less than one year
 - 3 1-2 years
 - More than 2 years

TRAINING EXPERIENCE OF SENIOR NOOMS DOE

0 09		005 I Inorth Ieast I I	SOUTH EAST I 2	MIDWEST	SOUTH WEST I 4	WEST	ROW Total I
NEVER	1	i í	I 1 1 2 0	I 2 I 3.4	I 3 I 6.8	I 2 I 4.5	I 9 I 3.7
LESS TH	2 4' 1 YEAR	I	I 5	I 4 I 6.8	I 4 I 9.1	I 4 I 9•1	I 18 I 7.3
1 - 2	YFARS	1 20.8	I 6 I 12.0	1 14 1 23.7	1 E 1 18.2	I 18•5	I 46 I 18•8
MOPE TH	4 AL P YEAR	1 36 I 75•0	1 3B 1 76.0	I 39 I 66.1	1 29 1 65.9	1 30 1 68•2	1 172 1 70.2
	COLUMN TOTAL	48 19•6	50 20•4	.59 24.1	44 18.^	44	245 100.0

- 9.
- How long were you an on-production field recruiter?

 I have never been on production as a field recruiter
 - Less than one year
 - 1-2 years
 - More than 2 years

TRAINING EXPERIENCE OF SENIOR NCOAS OOE

COUNT COL PCT	QOS I INDRTH IEAST I I	SDUTH EAST I 2	MIDWEST	SOUTH WEST I 4	WEST	ROW TOTAL
NEVER	I 9 I 19•I	I 15	I 9 I 15.8	1 12 1 27.3	I 9 1	54 22.4
LESS THAN 1 YEAR	I 6 I 17•0	I 3 I 6.0	I 6 I 10.5	I 4 I 9•1	I 1 1 1 1 1 2 • 3	22
3 1 - 2 YFARS	1 16 1 34•0	1 15 I 30.0	I 18 I 31.6	I 15 I 34•1	I 18 I	82 34•0
MORE THAT 2 YEAR	I 14 I 29•8	1 17 I 34.0	I 24 I 42•1	1 13 I 29.5	I 15 I 34.9	83 34•4
COLUMN TOTAL	47 19•5	50 20•7	57 23.7	44	43 17.9	241 100•0

- 10. How long were you a not-on-production (NOP) station commander?1 I have never been a NOP station commander

 - 2 Less than 1 year
 - 3 1-2 years
 - More than 2 years

TRAINING EXPERIENCE OF SENIOR NCOMS ODE

FILE NONAME (CREATION DATE & 02-18-82)

		905					
	COL PCT	I Indrth Ieast	SOUTH EAST	MIDWEST	SOUTH WEST	WEST	RO* TOTAL
9 11		I I Y	I 2	1 3	J 4	1 5	I
PROCESSI	NG LIST	36 1 76•6	1 36 1 72•0	I 46 I 79.3	1 38 1 86.4	1 32 1 72.7	1 188 I 77•4
CONVERSI	2 On DATA	1 10 1 21•3	I 11 I 22.0	I 9 I 15.5	1 6 1 13.6	I 9 I 20.5	I 45 I 18.5
SCHOOLS	3 INFORMAT	i 0	I 1 I 2 • 0	I 2 I 3.4	i °	J 1 I 2.3	I 4 I 1.6
NONE OF	THE ABOV	i i i i i i i i i i i i i i i i i i i	I 2 I 4.0	I 1 I I 1 - 7	i c.	I 2 I 4.5	I 6 I 2.5
	COLUMN	47 19•3	50 20•6	53 23.9	18.1	44 18•1	243 100•0

- 11. What part of the Recruiting Station Management System (RSMS) do you believe is most useful to you as a supervisor?
 - 1 Processing list
 - 2 Conversion data
 - 3 Schools information
 - 4 None of the above

TRAINING EXPERIENCE OF SENIOR NCOS OOE

FILE NORAME (CREATION DATE & D2-18-82)

0 12	COUNT COL PCT	QOS I INORTH IEAST I I	SOUTH EAST I 2	MIDWEST	SOUTH WEST I 4	WEST	ROW Total
VERY USE	FUL 1	1 12 1 25+5	I 18.0	I 9 I 15.3	I 8 I 18.2	7 1 15•9	1 45
SOMEWHAT	2 USEFUL	1 8 1 17•0	1 20.0	I 13 I 22.0	I 11 I 25.0	1 9 1 20.5	1 5 ₁ 1 20.9
NOT USEF	3 ઝા	1 3 1 6•4	I 4 I 5.0	I 3 I 5•1	I 4 I 9.1	1 5 1 11•4	1 19 1 7.8
USEFUL-M	COIFICAT	1 24 1 51•1	1 27 1 54·0	I 34 I 57.6	I 21 I 47.7	I 23 I 52.3	1 129 I 52.9
	COLUMN TOTAL	47 19+3	50 20•5	59 24.2	44 18.0	44	244 100.0

- 12. To what extent do you believe that the Recruiting Area Management System (RAMS) is useful?
 - 1 Very useful
 - 2 Somewhat useful
 - 3 Not useful
 - 4 Useful but needs modification

TRAINING EXPERIENCE OF SENIOR NCOAS OOE

FILE NONAME (CREATION DATE = 02-18-82)

	COUNT COL PCT	QO5 I INDRTH IEAST I I	SDUTH EAST I 2	MIDWEST	SOUTH WEST I 4	WEST	RD# TOTAL
013		.Ii	1	· I	I	1	
YES	1	I 16 I 34.8	1 10 1 20.0	I 14 I 23.7	I 3 I 7.0	I 4 I I 9.3 I	19.5
NO	2	1 27 1 58•7	1 35 1 70.0	I 43 I 72.9	I 37 I 86.0	I 33 1 I 76•7 1	175 72•6
I DON'T		1 3 1 6+5	5 I 10.0	I 2 I 3.4	I 3 I 7.0	I 6 1	19 7•9
	COLUMN TOTAL	46 19•1	50 20.7	59 24.5	43 17.8	43 17•8	241 100.0

- 13. Does your DRC conduct new recruiter panels to evaluate the progress and performance of new recruiters? (When used, these panels are normally chaired by the SGM and may have other key NCO representation)
 - 1 Yes
 - 2 No
 - 3 I don't know

TRAINING EXPERIENCE OF SENIOR NCORS OOE

FILE NONAME (CREATION DATE & 02-18-82)

B * * * * * * * * * * * * * * * * CROSSIABULATION OF *
O14
BY QC5

014	COUNT COL PCT	Q05 I INDRTH IEAST I I	SOUTH EAST I 2	MIDWEST	SOUTH WEST I 4	WEST	RO# TOTAL
	1	I 22	1 29	1 30	I 18	1 13	I 112
	UALIFIED	I 46.8	1 58.0	I 50.8	I 41.9	1 29.5	I 46•1
GDDD S	2	I 18	I 11	I 17	I 11	I 13	I 70
	OME-WEEK D	I 35•3	I 22.0	I 28.6	I 25.6	I 29.5	I 28.8
LITTLE	3	1 6	1 6	I 9	1 10	I 11	1 42
	NEAK OVER	1 12•B	1 12•0	I 15.3	I 23.3	I 25.0	1 17•3
DOMIT	4 HAVE OPINI	I	1 8.0	I 3 I 5•1	I 4 I 9.3	I 7 I 15.9	I 19 I 7.E
	COLUMN TOTAL	47 19•3	50 20•6	59 24.3	43 17.7	44 18•1	-1 243 100•0

- 14 Do you consider your DRC PD team to be
 - 1 Well qualified
 - 2 Good in some areas but weak in others
 - 3 A little weak overall
 - 4 I don't have an opinion

FII	F	NONAUE	COCATION	DATE	± 02-18-82)
746	. =	NUNAME	ICREALIUM	VATE	# UZT10-823

	Q05 I Inorth IEAST I I	SOUTH EAST I 2	MIDWEST	BOUTH WEST I 4	WEST	ROW Total
SHOULD BE CONSID	I 19 I 39.6		I 21 I 35.6	I 14 I 31.8	I 16 I 36+4	82 33•5
NUT A CONSIDERAT	I 5 I 10+4	1 11	1 8 1 13.6	I 4 I 9.1	I 5 1 1 • 4	33 1 13.5
SLIGHT DIFFERENC	I 23 I 47•9	26 1 52 0	I 29 I 49.2	I 26 I 59•1	I 23 :	1 127 1 51•8
I DONET KNOW	1 1 1 2•1	I 1 I 2.0	I 1 1 7 7 7	i c	I 0	I 3 I 1•2
COLUMN TOTAL	48 19+6	50 20•4	59 24.1	44 18.0	44	245 100•0

- 15. Do you believe that geography should play an important role in the training of recruiters within your Region? In other words, does a recruiter in California need different training than one in Arizona? Kentucky v.s. Florida? Iowa v.s. Ohio? etc. etc.
 - 1 Yes, geography should be considered in recruiter training
 - 2 No, geography is not a consideration
 - 3 Geography may dictate some slight differences in training needs
 - 4 I don't know

TRAINING EXPERIENCE OF SENIOR NCO'S OOE

FILE NONAME (CREATION DATE + 02-18-82)

B * * * * * * * * * * * * * * * * CROSSTABULATION OF + *
O16

BY 005

	N T	005					
	COL PCT	INORTH IEAST	SOUTH EAST		SOUTH WEST	WEST	RDW TOTAL
016		1 1 1	1 2	1 3	I 4	1 5	Ţ
	NG BASIC	1 25 1 52•1	1 28 I 56.0	I 35 I 60.3	I 22 I 51.2	1 23 1 54.8	1 133 I 55•2
ADMINIST	2 RATION	1 10	7 I 14.0	I 14 I 24.1	1 11 1 25.6	1 12 1 28.6	1 54 1 22.4
LDRSHIP	E AVITOM &	1 8 1 16•7	I 11 I 22.0	I 4 I 6.9	I 5 I 11.6	I 0.	1 2e 1 11.6
CAN NOT	EVALUATE _	I 5 I 10•4	I 4 I 8.0	I 5 I 8.6	1 5 1 11.6	I 7 I 16.7	1 26 I 10.8
	COLUM': TOTAL	48 19•9	50 20•7	58 24.1	43 17•P	42	241 100•0

- 16. What is your PD team's strongest area? (DRC PD Team)
 - 1 Recruiting basics (interview, telephoning, presentations, etc)
 - 2 Administration
 - 3 Leadership and motivation
 - 4 I am not qualified to evaluate the PD team

TRAILING EXPERIENCE OF SENIOR NOTHS DOE

(CREATION DATE = 02-17-82)

CPOSSTAPULATION

COUNT 1 COL PCT INELL OUR GOOD SOM LITTLE W DON'T HA ILIFIED F-WEEK O EAK OVER VE OPINI 915 75 1 36 I 13 I RE-RUITI & BASIC 1 70.7 1 #1.4 1 31.0 1 e 1 20 1 2° 1 7.0 1 09.6 1 52.4 1 AD INICT ATION I 1 I 2.4 I 2 1 20 1 7 1 LU-SUID . MUTIVA I 18.0 I 10.0 I NCT -VALUATE I 4.5 1 10.0 1 14.7 1 42.1 1 10.7 111 70 42 19 45.0 25.9 17.4 7.2 242 TOTAL

NUMBED OF MISSING ORSERVATIONS =

SPECIAL COMPARISON

- Do you consider your DRC PD team to be 14
 - Well qualified
 - Good in some areas but weak in others
 - 3 A little weak overall
 - 4 I don't have an opinion
- What is your PD team's strongest area? (DRC PD Team) 16.
 - Recruiting basics (interview, telephoning, presentations, etc)
 - Administration
 - Leadership and motivation
 - I am not qualified to evaluate the PD team

TRAINING EXPERIENCE OF SENIOR NOOMS DOE	TRAINING	FXDERIENCE	۵F	SENIOR	NCDHS	DOF
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FILE NONAME (GREATION DATE = 02-18-	FILE	NONAME	CREATION	DATE =	02-18-8
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COUNT COL PC	QO5 I I INORTH IEAST I I	SOUTH EAST 1 2	MIDWEST	SDUTH WEST I 4	WEST	ROW Total
RECRUITING BASI	1 2	1 5 I 11•1	1 3 1 5•3	I 4 I 9•3	I 4 I 9.5	1 18 1 7.7
2	1 16	I 19	I 17	I 12	1 7	71
Administration	1 34•8	I 42•2	I 29.8	I 27.0	1 16•7	730.5
LDDSHIP & MOTIV	1 22	I 13	I 27 I 47.4	1 21 1 43.8	I 22 I 52•4	1 105 I 45•1
CAM NOT EVALUATE	I 6	I 8	I 10	I 6	I 9	1 39
	I 13•0	I 17•8	I 17.5	I 14.0	I 21.4	1 16.7
COLUMN	46	45	57	43	42	233
TOTAL	19•7	19•3	24•5	18.5	18.0	100.0

NUMBER OF MISSING OBSERVATIONS = 14

17. Using the responses in question 16, what is your DRC PD team's weakest area?

TRAI- ING EXPERIENCE OF SENIOR NOUS OF

FILE NONAME (CREATION DATE = 02-17-82)

	Q14				
<u> </u>	I WELL CUA		- -		ROW TOTAL
	ILIFIE~ I 1	F	ENK UVER [7]	VE OPINI 4 I	TOTAL
017]		[i	
1	•	7	I 4 1	1 1	18
RECRUITTE BASIC	1 5.7	1 10.3	9.0	5.7 1	7.7
2	1 49	I 15	I =	2 I	70
AD INISTANTION	1 45.7	1 22.1	1 12.2	10.5 1	30.0
3] 31	I 39	I 2º	[] [106
FL-Znlb . AULIAN	1 29.5	1 57.4	68.3	42.1 1	45.5
4	1 20]] 7 :	I 4	[] [30
CA NOT FVALUATE	1 19.0	1 10.3	9.9	42.1 1	16.7
כטרח _מ א	105	(68	4]	10	233
TOTAL	45.1	29.2	17.6	8.2	100.0

NUVBER OF VISSING OBSERVATIONS = 14

SPECIAL COMPARISON

- 14 Do you consider your DRC PD team to be
 - 1 Well qualified
 - 2 Good in some areas but weak in others
 - 3 A little weak overall
 - 4 I don't have an opinion
- 17. What is your PD team's weakest area? (DRC PD Team)
 - 1 Recruiting basics (interview, telephoning, presentations, etc)
 - 2 Administration
 - 3 Leadership and motivation
 - 4 I am not qualified to evaluate the PD team

FILE NONAME (CREATION DATE = 02-18-82)

	COL		005 I INDRTH IEAST I I	SDUTH EAST I 2	MIDWEST	SOUTH WEST I 4	WEST	RO* Total
YES		1	1 36 1 78•3	I 33 I 68•B	I 47 I 81.0	1 30 1 73.2	I 27 I 71•1	1 1 173 1 74.9
NO		2	I 19.6	I 14 I 29•2	I 10 I 17•2	I 8 I 19.5	I 8 I 21 • 1	1 49 7 2 .
I DON'T	KNOw	3	i i i i i i i i i i i i i i i i i i i	I 1 I 2 • 1	I 1 1 1 7 Y	I 3 I 7•3	I 3 I 7.9	I 2.9
	COLU		46 19•9	48 20•8	58 25•1	41 17.7	38 16•5	231

- 18. In your area (DRC for E-9's) would your average recruiters accomplish their recruiting objectives if they conducted at least one face-to face recruiter generated sales presentation each day with a high school graduate or senior?
 - 1 Yes
 - 2 No
 - 3 I don't know

TRAINING EXPERIENCE OF SENIOR NOOPS DOE

FILE NORAME (CREATION DATE # 02-16-82)

D + + + + + + + + + + + + + + + + CROSSTABULATION OF + + + O19

BY Q05

	COUN OL P	CT :	Q05 I Indrth IEAST I I	SOUTH EAST L 2	MIDWEST	\$OUTH WEST	WEST	ROW TOTAL
PRESSURE F		l Is	24 51+1	24	25 1 43•1	20	1 18 1 1 42.9 1	111 46•3
PRESSURE I		2 PE	I 0	0	I 0.	0.	1 1 1 1 2.4 1	0 • 4
SUSTAIN R	IGH L	3 E V	1 4	12.2	I 9 I 15.5	9 20.5	7 1 16.7 1	35 14•6
LACK DF SI	IPERV	15	1 10	1 16.3	1 11 1 19.0	10	1 19.0 1	47 13.6
LACK OF TE	RAINI	5 NG	I 2 I 4 · 3	2	I 5 1	9.1	1 4 1	7.1
NOHE OF TH		6 2V	ī 7 1 14•9	1 9 16.4	I 8 I 13.5	1 1 1 2.3	1 4 1 1 9.5	29
	COLUM		19.6	49	58 24.2	18.3	42 17.5	240

- 19. In your opinion, what is the greatest cause or contributing factor to recruiter malpractice?
 - I Pressure to make mission
 - 2 Pressure from peers
 - 3 Pressure to sustain a high performance level
 - 4 Lack of supervision
 - 5 Lack of training
 - 6 None of the above

TRAINING EXPERIENCE OF SENIOR NCOMS ODE

FILE NONAME (CREATION DATE 4 02-18-82)

COUNT COL P		QO5 INDRTH IEAST I I	SOUTH EAST I 2	MIDWEST	SDUTH WEST I 4	WEST	RD» TOTAL
TNG-SUPERVISIO	1 N	1 35 1 72•9	I 36 I 75•0	53 1 89.8	I 39 I 88.6	I 33 1 75•0	I I 196 I 80.7
TNG-SUPERVISIO	2 !.	I i I 2 • I	J 5	I 2 I 3.4	I o	I 0	I 8 I 3•3
ADMINISTRATION	3 _	i i i 2•i	I 1 I 2.1	I 0.	i 0.	I 0 •	1 2 1 0•8
PRODUCTION MGT	4 _	1 9 1 18•8	1 6 1 12.5	I 4 I 6.8	1 5 I 11.4	I 11 I 25.0	I I 35 I 14•4
NONE OF THE AB	5 0 y	I 2 I		i o.	i o.	I 0.	1 0•8 I 5
COLUM TOTA		48 19•8	48 19•8	59 24•3	44 18•1	44	1 243 100•0

NUMBER OF MISSING OBSERVATIONS = 4

PART II Training and counseling

- 20. What aspect of Assistant Area Commander duties is most critical?
 - 1 Training/supervision of station commanders
 - 2 Training/supervision of recruiters
 - 3 Administration
 - 4 Production management
 - 5 None of the above

TRAINING EXPERIENCE OF SENIOR NOOMS OOE

	COUNT COL PCT	OO5 I INDRTH IEAST	SOUTH EAST	MIDWEST	SOUTH WEST	WEST	ROW TOTAL
•••		I I	1 2	1 3	1 4	1 5	I •
VERY PRO	ICIENT	1 29 1 60•4	I 37	I 38 I 64.4	I 33 I 75.0	1 25 1 58•1	1 162 1 66•9
ADFQUATE	2	1 18 1 37•5	I 10 I 20.8	I 20 I 33.9	1 11 1 25.0	I 16 I 37•2	75 75 31.0
NOT PROF	3 ICIEN [†]	1 Î 1 2•1	i i i i i i i i i i i i i i i i i i i	I 1 I 1•7	I c	I 2 I 4.7	I 5 I 2•1
	COLUMN TOTAL	48 19•6	48 19•8	59 24.4	18.2	43 17•8	242 100.0

- What level of proficiency do you have in counseling?

 Very proficient

 Adequate 21.

 - Not proficient

TRAINING EXPERIENCE OF SENIOR NCOMS DOE

(CREATION DATE & 02-18-82)

022	COL PO	T	QO5 I INDRTH IEAST I I	SOUTH EAST I 2	MIDWEST	SOUTH WEST I 4	WEST	ROW TOTAL
NEVER	1	1	I 2•I	I 2 I 4.1	I 1 I I I I I I I I I I I I I I I I I I	I 0.	1 2 1 1 4.5 1	6 2•5
SELDOM.	IF EVE		I 2 I 4•2	I 0 .	i 0	I 0.	I 2 1	1.6
ACITADOD		3	1 13 1 27•1	1 23	I 19 I 32.2	I 21 I 47.7	I 16 I	92 3~•7
OFTEN	•	•	32 I 66•7	I 24 I 49.0	I 39 I 66•1	I 27 I 52•3	1 24 1 1 54 5	142 58•2
	COLUMN		48 19•7	49 20.1	59 24.2	44 18.0	44	244 100.0

- 22. To what extent do you use individual counselingin daily activities?
 - Never
 - Seldom, if everOccasionally

 - Often

TRAINING EXPERIENCE OF SENIOR NCOMS OOE

(CREATION DATE - 02-18-82)

	COUNT COL PCT	QO5 I INORTH IEAST I I	SOUTH EAST I 2	MIDWEST	SDUTH WEST J 4	WEST	RO# Total
923 YES. A	1	1 20 1 41•7	1 24	I 22 I 37.3	1 22 1 50.0	1 22 1 50•0	1 110 1 45•1
MOST C	2 F THE TIME	1 22	1 18 1 36.7	I 30 I 50.8	1 19 1 43.2	1 20 1 45.5	1 109 I 44.7
SOMETI	MES 3	I 4 I 6•3	I 5 I 10 · 2	I 3 I 5•1	1 2 1 4.5	1 0 ·] 14 I 5.7
S ELDOM	4	I 2 I 4 • 2	1 2 I 4.1	I 4 I 6+5	I i 1 2.7	I 2 I 4.5	I 11 I 4.5
	COLUM ¹ . TOTAL	48	49 20•1	59 24.2	44 18•0	44 18•0	244 100•0

- 23. Do you make short range and long range plans for daily activities?

 - Yes, always Most of the time
 - Sometimes
 - Seldom

TRAINING EX	PERIENCE	OF	SENIOR	NCOMS	OOE
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PILE	NONAME	(CREATION	DATE 6	02-18-82)
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	*	*	*	*			*	*	•			*		C	R	0	S	S	4	A	В	U	L	A	T	1	0	N		0	F		*	*
	QZ	4																						E	3 Y	(00	5						
*			*	*		•							*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

	I INORTH IEAST I I	SOUTH EAST ,	MIDWEST	SOUTH WEST I 4	WEST	ROW TOTAL
YES. ALWAYS	I 5 I 10•4	8 1 16.3	I 7 I 12 · 1	1 3 1 6.8	II I 5 I I 11.6 I	28 11.6
MOST OF THE TIME	1 37	36	I 43	1 37	1 36 I	189
	I 77+1	73.5	I 74•1	1 84.1	I 83•7 I	78•1
SOMETIMES -	I 6	5	I 6	2	1 1 1	20
	I 12•5	1 10•2	I 10•3	1 4.5	1 2.3 1	8•3
SELDO:	I 0 • I =	0 	I 2 : I 3.4 I	1 2 ; 1 4.5	1 1 1 1 2.3 1	5 2 • 1
COLUMN	48	49	5 8	44	43	242
Total	19•8	20•2	24 •0	18.2	17.8	100.0

NUMBER OF MISSING OBSERVATIONS = 5

24. Using the responses in question 23, do you follow your plans?

TRAINING EXPERIENCE OF SENIOR NCOPS OUE

FILE NONAME (CREATION DATE = 02-18-82)

		Q 05					
	COL PCT	I INORTH IEAST I I	SOUTH EAST I 2	MIDWEST	SOUTH WEST I 4	WEST 5	ROW TOTAL
Q25 YES	1	3 d 1 62 · 5	1 3 ₁ 1 63•3	I 37 I 62.7	I 30 I 68.2	1 17 1 38.6	I 145 I 59.4
SOMETIME	2 S	1 9 1 18 8	1 10	1 9 I 15.3	1 5 1 11.4	1 15 1 34+1	1 48 1 19.7
S ELDO!	3	1 5 1 10•4	I 5 I 10•2	I 6 I 13.6	I 9 I 20•5	I 9 1 20.5	36 1 14.8
NEVER	۵	1 4 1 8•3	1 3 1 6.1	1 5 1 8.5	I 0.	1 6.8	1 15 1 6.1
	COLUMN.	48 19•7	20.1	59 24.2	44 18.^	44 18•0	244 100•0

- 25. Are you able to provide input to the Area or DRC policy making process on matters other than mission box assignment?
 - 1 Yes
 - 2 Sometimes
 - 3 Seldom
 - 4 Never

TRAINING EXPERIENCE OF BENIOR NCOMS OOE

BILE NOLAME (CREATION DATE & 02-18-82)

	COUNT COL PCT	I INDRTH IEAST I I	SOUTH EAST I 2	MIDWEST	SOUTH WEST 1 4	WEST	ROW TOTAL I
926 NDN REQU	IRED	1 2 1 4 2	I 3 I 6.0	I 1 I 1,7	1 1 1 2.3	I 1 1 1 2 . 3	1 8 1 3.3
IN SMALL	2 GROUPS	1 7 1 14•6	1 7 1 14•0	I 13 I 22.0	I 8 I 18.6	I 4 I 9.3	1 39 1 16.0
INDIVIDL	3 TUO 14.	1 9 1 18+8	I 7 I 14+0	I 8 I 13.6	I 10 I 23.3	I 10 I 23.3	I 44 I 18•1
INDIVIDA	ALLY & G	1 30 1 62•5	1 32 1 64•0	I 35 I 59.3	i 24 i 55.8	1 28 1 65•1	I 149 I 61•3
I'M NOT	5 SURE	1 0	I 1 1 2 • 0	I 2 I 3.4	i o	I 0.	I 3 1 • 2
	COLUM*	48 19•8	50 20•6	59 24.3	42 17•7	43 17•7	243 100•0

- 26. In your opinion, how should new AAC be trained?
 - 1 Special training for AAC is not required
 - 2 In small groups
 - 3 Individually on the job
 - 4 Both individually and in groups depending upon the subject
 - 5 I'm not sure

TRAINING EXPERIENCE OF SENIOR NCO'S OOE

PILE NONAME (CREATION DATE - D2-18-82)

	COUNT COL PCT	Q05 I INORTH IEAST I	SOUTH EAST I 2	MIDWEST	SOUTH WEST I 4	WEST	ROW TOTAL
027 NCD 15	1	1 3ï 1 64•6	I 23 I 46.0	I 31 I 52.5	I 29 I 65.9	I 27 I 62.8	1 141 1 57.8
BOTH-MOS	3 TLY OFFI	1 14	1 24 1 48.0	1 27 1 45.8	I 12 I 27.3	I 15 I 34.9	1 92 1 37.7
NO TRAIN	ING REQU	I 0	1 1 1 2.0	1 0.	I 2 I 4.5	I 1 1 I 2 · 3	I 4 I 1•6
	5	I 3 I 6.3	I 2	I 1 I 1•7	I 1 1 2.3	I 0	1 7 1 2.9
	COLUMN TOTAL	48 19•7	50 20•5	59 24•2	44 18.0	43 17.6	244

NUMBER OF MISSING DBSERVATIONS = 3

27. Who should teach AAC skills?

- 1 NCO's
- 2 Officers
- 3 NCO's and officers but mostly NCO's
- 4 NCO's and officers but mostly officers
- 5 Special training for AAC is not required

TRAINING EXPERIENCE OF SENIOR NCOMS OOE

PILE NONAME (CREATION DATE + 02-18-82)

G28

	- 4.5	005					
	COL PCT	I Indrth Ieast	SOUTH EAST	MIDWEST	BOUTH WEST	WEST	ROW TOTAL
		ı Y	2	3	4 	1 5 1	
NO SPECI	AL TNG	I 4 I 8+3	3 6.0	1 1 7	2 4 • 5	1 1 1	1 1 4 • 5
NDHE	2	i i i 2 • i	I 3 I 6.0	I 1 1 . 7	1 2 1 4.5	I 3 I	10
1 DR 2	3 DAYS	I 7 I 14•6	I 7 I 14.0	I 8 I 13.6	I 6 I 13.6	1 7 1 1 15•9	35 14•3
3 70 5	DAYS	I 18 I 37.5	I 14 I 23.0	I 20 I 33.9	I 11 I 25.0	I 13 I 29.5	76 31•0
6 70 10	5 Days	1 13 1 27•1	I 20 I 40.0	1 25 1 42.4	1 12 1 27.3	1 11 1 25.0	1 81 1 33•1
MORE THA	6 10 DAY	I 5 I 10.4	1 3 1 6.0	I 4 I 6.8	I 11 I 25.0	I 9 I 20.5	32 1 13.1
	CDLUM ^N . TOTAL	48 19•6	50 20•4	59 24 • 1	44 18.0	18.0	245 100•0

- 28. About how much classroom training should be in an AAC training program?
 - 1 Special training for AAC is not required
 - 2 None
 - 3 1 or 2 days
 - 4 3 to 5 days
 - 5 6 to 10 days
 - 6 More than 10 days

TRAINING EXPERIENCE OF BENIDE NOTS OUE

PILE NONAME (GREATION DATE + 02-18-82)

- DUNT	0 05								
-	I Inorth Ieast	SOUTH EAST	MIDWEST	SOUTH WEST	WEST	ROW TOTAL			
029	, I	l 2	: 3 !	I 4 ;	5 1				
WELL QUALIFIED	2	7 I 14•3	1 7 1 11.9	1 3 1 6.8	9.3	23 9•5			
2 SOME IMPROVEMENT	38 1 79•2	3 ₁ 63•3	I 40 I 67.8	1 24 1 54.5	1 21 I	154 63•4			
GOOD IN NON-RECR	i o	1 2.0	I 1 I 1•7	I 0.	I 2 1	1 • 6			
MODERATELY QUALI	i 4 i 8•3	I 8	I 7 I 11.9	7 1 15.9	I 5 I	3 ₁			
WEAK OVERALL	1 4	2 4 1	I 4 I 6.8	1 10 1 22.7	I 11 I	3 ₁			
COLUMN TOTAL	48 19•8	49 20•2	59 2 4.3	44 18.1	43 17•7	243 100.0			

- 29. Among all AAC that you have known, which most often describes their capabilities when they first assumed their AAC duties?
 - 1 Well qualified in all aspects
 - Well qualified in recruiting but needed some improvement in courseling or interpersonal relationships
 - 3 Well qualified in areas other than recruiting basics
 - 4 Moderately qualified
 - 5 Weak in most aspects of AAC duties

E	TIF	NONAME	CREATION DATE	6 02-18-821
•	1 L L	NURAME	LEKEATIUM VAIE	= YZ-18-56)

*	*	*	*	4	*	*	•		•	•			*	C	R	D	S	S	1	A	B	U	L	A	T	1	0	N		٥	F		*	*
	03	50																						•	Y	(00	5						
	*		*	*	*	*	*		*	•		•		*	*	*	*	*	*	*	*	*	*		*		*	*	*	*	*	*	*	*

	005					
COUNT COL PCT	I INORTH IEAST I I	SOUTH EAST I 2	MIDWEST	SOUTH WEST I 4	WEST	ROW TOTAL
Q3 0	.1]	I	I	11	
UNNECESS RY	1 4 1 8 3	I 3 I 6.0	3 · 4	1 3 1 7.0	1 0 1	12
VERY LITTLE	I 0.	I 0.	I 0	i 0.	1 2 I 1 4.7 I	2 0 • 8
NOT REALLY IMPOR	I I I		I 2 I 3.4 I	I 1 I 2.3	1 1 1 1 2•3 I	
SD IT IMPORTANCE	I 2 I 4•2	I 1 2.0 I	I 1 I 1.7	I 0 I 0.	1 3 1 1 7.0 1	•
IMPORTANT	I 3 I 6+3	I 2 I 4.0	5 I 8.5	1 4 I 9.3	1 3 1 1 7.0 1	17 7•0
VERY IMPORTANT	I 3 I 6.3	I 2 I 4.0 I	I 1 I 1•7 I	I 1 I 2.3 I	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
7 HIGH SIGNIFICANC	i 5 i 10•4	I 3 I 6.0 I	I 6 I 13.6 I	I 4 I 9.3 I	I 4 1 I 9.3 1	24 9•9
B ALMOST ESSENTIAL	1 2 1 4•2	I 3 I 6.0	I 6 I 10.2	I 5 I 11.6	1 7 1 1 16.3	23 29•5
ESSENTIAL 9	1 28 1 58•3	I 34 I 69.0	•	1 25 1 50.1	1 22 1 51.2	143 1 53.8
COLUMA TOTAL	48 19•8	50 20•6	59 24•3	43 17.7	43 17•7	243 100•0

NUMBER OF MISSING OBSERVATIONS = 4

PART III Senior NCO training in CMF OOE

All questions in this part of the questionnaire require a "scaled response" with values from 1 to 9. A rating of 9 indicates that you believe that the subject matter is essential in a senior OOE training program. A rating of 6 to 8 would indicate very important; 4 or 5 would be important; 2 or 3 would indicate not really important and a 1 rating would indicate the subject is unnecessary.

30. The noncommissioned officer; his authority and where it comes from.

TRAINING EXPERIENCE OF BENIOR NOO'S OOE

PILE	NONAME	ICREATION D	ATF :	6 D2-18-821
	NURABE	I CACA'ID' D	, , , , ,	

	.005					
COL PCT	I Inorth Ieast I I	SOUTH EAST	MIDWEST	BOUTH WEST 4 1	WEST 5 I	ROW TOTAL
031	!! ! 2	2	[]	[] [2]] 0 I	7
UNNECESSARY	1 4.2	4.0	1.7	4.5	0. 1	2.9
	I 0 1	•	0	0	1 I I 2 · 3 I	1 0 • 4
NOT REALLY IMPOR	I 1 I	•	0	2.3	2.3	_
SOME IMPORTANCE	I 2 I 4•2	I 4 I 8.0	I 1 I 1•7	I 1 2.3	3 1 6 • 8 1	1 1 4 • 5
1MPORTANT	I 7 I 14•6	I 4 I 8.0	I 8 I 13.6	I 4 1	3 1 1 6.8 1	26 10•6
VEPY IMPORTANT	I 4 I 8•3	I 1 I 2•,	I 8 I 13.6	I 3 :	1 2 1 1 4.5 1	18 7•3
7 HIGH SIGNIFICANC	I 6 I 12•5	•	I 5 I 8.5 I	I 11 I 25.0	I 6 1 I 13.6 1	3e 15•5
B ALMOST ESSENTIAL	I 6 I 12.5	1 6 1 12.0	I 9 I 15.3	I 4 I 9.1	1 16 1 36.4	41 16.7
9 ESSENTIAL	1 20 1 41•7	1 23 1 46.0	27 I 45.8 I	I 18 I 40.9	•	100 140.8
COLUMN TOTAL	48 19•6	50 20•4	59 24•1	44 18.0	44 18•0	245 100•0

NUMBER OF MISSING OBSERVATIONS = 2

31. The enlisted evaluation system; purpose, scope and procedures.

BILE	NONAME	SCREATION	DATE	•	02-18-82)
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	005					
COL PCT	I LNORTH LEAST	SOUTH EAST		BOUTH WEST	VEST	RD# TDTAL
	Ĭ	2	3 1	[: 5 I	
932	i 0	1	A	0	1 1	6
UNNECESSARY	0.	2.0	7.1	0.	2.3 1	2.5
2	I 3	2	[=]	2	[] r 3 I	10
VERY LITTLE	I 6•3	4-1	0.	4.7	6.8 1	4.2
-	I			[II 1	10
3 NOT REALLY IMPOR	1 3 1 1 0•3	1 3 1 1 6•1	-		1 2.3 I	4 • 2
NO REMEET IN THE	1	1	I]	11	_
4	I 6 1	I 4 1	1 7 1 1 12.5	1 3 1 7.0	I 4 I I 9.1 I	24 10•0
SOHE IMPORTANCE	I 12.5	1	12.0]	;1	
5	1 6	1 10	1 4	1 5	1 8 1	33
IMPORTANT	1 12.5	1 20.4	I 7.1	1 11.6	1 18.2 1	13.8
6	I 6	7	5	1 3	i 5	26
VERY IMPORTANT	1 12.5	1 14.3	I 8.9	7.0	1 11.4	10.8
, -	1 3	I I 6	I 5	1 5	1 5	24
HIGH SIGNIFICANC	1 6.3	•	1 8.9	111.6	1 11.4	10.0
•	1]~	I I 8	I	1	32
B ALMOST ESSENTIAL	I 9 I 18•8		I 14.3	1 18.6		13.3
•	1	1=	I	1	1	! 1 75
9 Essential	I 12 I 25•0	I 14 I 28•6	I 20 I 35.7	1 17 1 39.5		75 731•3
E-SENITAL -	1	12	[1	1	1
COLUMN	48	49	5 6	43	44	240 100•0
TOTAL	20.0	20.4	23.3	17.9	18.3	10000

NUMBER OF MISSING OBSERVATIONS = 7

32. Recruiting Area Management System.

TRAINING EXPERIENCE OF BENIOR NCOAS ODE

PILE NORANE (CREATION DATE & 02-18-82)

	COUNT	0 05					
	COL PCT 1	NORTH EAST	SDUTH East	MIDWEST	SOUTH WEST	WEST	ROW Total
	3	T	1 2	1 3	1 4	1 5	I
933		d	!	I	1 2	7 3	I I 8
UNNECE	SSFRY 1	_	I 2 I 4.0	1 1.7	I 4.5	I 6.8	I 3.3
	2	2	I 1	I 1	I 1	1 2	7
VERY L	ייוד בייוד בייודי ב בייודים בייודים בייודי		I 2.0	I 1.7	1 2.3	I 4.5	I 2.9
	3	3	1 2	1 3	1 2	ī 1	1 11
NOT RE	ALLY IMPOR	6+3	I 4.0	1 5.2 I	I 4.5	1 2.3	I 4.5
	4	2	1 8	I 6	1 2	1 4	1 22
20E 1	MEGRIANCE:	4+2	I 16.0	1 10.3	I 4.5	1 9.1 	1 9.0 1
	5	3	7	I . 6	1 e	1 8	1 32
INCORT	ANT :	6.3	I 14.0	I 10.3	I 18.2	I 18.2	I 13.1
	6	3	1 5	1 3	1 5	1 4	1 50
VERY I	THATRERM	I 6•3	I 10.0	I 5.2	I 11.4	1 9.1	I 8.2
	7	1 12	1 8.	J B	1 10	1 4	1 42
HIGH S	IGNIFICANC	25.0	I 16.0	I 13.8	1 22.7	1 9.1	I 17.2
	8	1 12	I 5	1 6	I 5	į B	1 36
ALMOST	ESSENTIAL	25.0	1 10.0	I 10.3	1 11.4	1 18.2	I 14.8
	9	1 11	I 12	I 24	1 9	i 10	1 66
ESSENT	TAL	1 22.9	1 24.0	I 41.4	1 20.5	1 22.7	I 27.0
	COLUMN	48	50	58	44	44	244
	TOTAL	19.7	20.5	23.8	18.0	18.0	100.0

NUMBER OF PISSING OBSERVATIONS & 3

33. Recruiter incentive awards programs.

TRAINING EXPERIENCE OF BENIOR NCORS DOE

FILE NONAME (CREATION DATE = 02-18-82)

	005					
COL PCT	INDRTH IEAST	SOUTH EAST I 2		SOUTH WEST I 4	WEST	ROW TOTAL
UNNECESSARY	I 2 I 4•2	I 2 I 4.0		I 1 I 2.3	I 0. I	7 2•9
VERY LITTLE	1 0 1 0•	I 4 I B.O	I 3 I 5.1	I 3 I 6.8	I 3 I I 6.8 I	13 5•3
NOT REALLY IMPOR	I 2 I 4•2	I 4 I 8.0 I	I 2 I 3.4 I	1 3 I 6.8	1 1 I 1 2.3 I	
SOME IMPORTANCE	1 3 1 6•3	I 5 I 10.0	I 3 I 5•1	I 9 I 20.5	I 5 I I 11.4 I	
1MPORTANT	1 6 1 12.5	•		I 4 I 9.1	I 8 I I 18.2 I	•
6 VERY IMPORTANT	I 8 I 16•7	•	I 6 I 10.2	I 5 I 11.4	I 8 I	
7 HIGH SIGNIFICANC	I 5 I 10•4	I 4 I 8.0 I	I 8 I 13.6	I 5 I 11.4	1 6 I I 13.6 I	
B ALHOST ESSENTIAL	1 10 1 20.8	I 4 I 8.0	I 7 I 11.9	I 6 I 13.6	I 1 I I 2.3 I	
9 Essential	1 12 1 25•0	•		1 8 1 18.2	1 12 I 1 27.3 I	25.3
CDLUMN Total	48 19•6	50 20•4	59 24•1	44 18•0	44 18•0	245 100•0

NUMBER OF MISSING OBSERVATIONS = 2

34. Boards; promotion, reclassification, separation, selection, etc.

FILE NONAME (CREATION DATE = D2-18-82)

	COUNT COL PCT		SDUTH EAST I 2		SOUTH WEST		ROW TOTAL
035		: 	1		1 T-~	; 5 ;	I 7
UNNECESS	SARY	1 1 1 2•1	I 2 I 4.0	I 1 I 1.7	I 1 I 2.3	I 1 I 2•3	1 6 1 2•5
VERY LIT		I 2 • I	i 0	I 4 I 6.8	I 1 2.3	I 1 2 · 3	I I 7 I 2•9
NOT REAL	3 RCQMI YJ.	i í	I 2 I 4.0	I 0	i 0.	I 1 1 1 2 • 3	I I 4 I 1•6
SOHE IMP	ORTANCE	I 2 I 4+3	1 2 1 4•0	I 5 I 8.5	I 1 I 2.3	I I 2 I 4.5	I I 12 I 4.9
IMPORTAN		I 4 I 8•5	-	I 6 I 10.2	I 3 I 6.8	I 1 I 2•3	I I 15 I 6•1
VERY IMP	6 PORTANT	I 8 I 17•0	7 1 14•0	I 3 I 5•1	I 3 I 6.8	I 9 I 20.5	1 30 1 12.3
HIGH SIG	7 EVIFICANC	I 3 I 6•4			I 6 I 13.6	I 6 I 13•6	I 29 I 11.9
ALMOST E	E ESSENTIAL	I 11 I 23.4	I 8 I 16.0		I 12 I 27.3	I 13 I 29.5	I I 54 I 22•1
ESSENTIA	9	1 16 I 34•0	I 17 I 34•0		I 17 I 38.6		I I 87 I 35•7
	COLUMN TOTAL	47 19•3	50 20•5	59 24.2	1 44 18.0	1 44 18.0	I 244 100•0

RUMBER OF MISSING OBSERVATIONS = 3

35. Evaluation of telephone techniques.

TRAINING EXPERIENCE OF SENIOR NCOMS ODE

#21 F	NOLANE	(CREATION	DATE &	02-18-821
rett	NUNAME	* SKEA! IUN	UAIL T	V2710-061

	COUNT	,	005 1					
		T	INORTH IEAST	SOUTH EAST	MIDWEST	SOUTH WEST	VEST	RD*
036			:	I 2	I 3 :	4	5 1	
UNNECESS	ARY	_	1 (1 2•1	1 2	1 1 7	2 4.5	1 1 1	7 2•9
VERY LIT	7 L F		i 2•ĭ	0 I C.	_	0	0 1	4 1•6
NOT REAL	EY IMPU		i d	I 0	•		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 0 • P
SOME IMP	A DRTANCE		1 2 1 4•3	1 2 1 4.0	I 4	1 2.3	1 2 I 1 4.5 I	11 4•5
IMPORTAN	5 T		i 3 i 6•4	1 2 I 4.0	I 4 I 6.ε	1 1 2 3	2 1 1 4•5 1	12
VERY IMP	6 Ortant		1 6 12•8	5 1 10.0	I 3 :	2 1 4.5	7 1 1 15.9 I	23 9•4
HIGH SIG	7 NIFICAN		· .	-	- -	1 6 1 13.6	1 4 1 1 9•1 1	29 11•9
ALMOST E	SSENTIA		I 10 I 21•3	•		1 13 1 29.5	1 14 I 1 31.8 I	_
ESSENTIA	9		I 19 I 40•4	I 19 I 33.0		1 19 1 43.2	1 13 I 1 29.5 I	40.6
	COLUMN TOTAL	:	47 19•3	50 20•5	59 24•2	44 18.0	44 18•0	244 100•0

NUMBER OF MISSING OBSERVATIONS = 3

36. Evaluation of interview techniques.

TRAINING EXPERIENCE OF SENIOR NCOPS ODE

FILE NORAME (CREATION DATE \$ 02-18-82)

	COUNT	Q 05					
(COL PCT	INORTH IEAST	SDUTH EAST	MIDWEST	SOUTH WEST	WEST	ROW TOTAL
		1	2	3 1	4 1	5 1	
UNNECESS AF	1 ?Y	1 0 1	2.0	0	2.3	0 I	2 0 • 8
VERY LITT	2 _F	I 2.I	0	1 1 . 7	0. 1	0 I	2 0•8
NOT REALLY	3 Y IMPOR	1 2	0	1 1 1	0.	0 1	3 1 • 2
1MPDRTAK*	5	1 0	2.0	1 2 1 3.4	I 0 I	3 I 6.8 I	6 2•5
VERY IMPO	6 RTANT	1 3 1 6•3	i 3 I 6.1	I 0.	I 2 1 I 4.5 1	3 I 6.8 I	1 1 4 • 5
HIGH SIGN	7 IFICANC	1 1 1 1	1 6 1 12 2	I B I 13.6	I 4 :	3 I 6 • B I	22 9•0
ALMOST ES	B SENTIAL	1 14	I 11 I 22.4	I 10 I 16.9	I 6 I 13.6	14 I 1 31 • 8 I	55 22•5
ESSENT!AL	9	1 27 1 56•3	I 27 I 55•1	1 37 1 62.7	1 31 1 70.5	1 21 I 1 47.7 I	143 58•6
	COLUMN TOTAL	48 19•7	49 20 • 1	59 24.2	44 18.0	44 18•0	244 100•0

NUMBER OF MISSING OBSERVATIONS = 3

37. Identification or recruiter training needs.

TRAINING EXPERIENCE OF SENIOR NOOMS OF	TRAINING	EXPERIENCE	OF	SENIOR	NCO#5	00E
--	----------	------------	----	--------	-------	-----

FILE	NONAME	CREATION	DATE I	6 02-1	8-821
F & L L	RUNERE	THE REAL LUIT			9-G£ 1

 * *	* :	*		-		#	* '		•	*			C	ĸ	U	5	5	₹		5	U	L	A	1	1	ס	N	0	F		•	3
Q38																							1	BY	(305	5					
* *	# 1		*		*	*	. 1				*	*	*	*		*	*		*	*	*	*		*		*	*	*	*			

Q 38		QO5 I Indrth IEAST I I	SOUTH EAST I 2	MIDWEST	SOUTH WEST	WEST 5 1	RO* Total
UNNECESS	ARY	i 0	1 2.0	1 1 . 7	2.3	0 1	3 1•2
SOME IMP	ORTANCE	I I I I I I I I I I I I I I I I I I I	i o	1 1 7	0.	1 1 2 3 1	3 1 • 2
IMPORTAN	5	I 2 I 4•2	I 1 I 2.0	I 2 I 3.4	1 2.3	2 I 1 4.5 I	8 3•3
VERY IMP	6 ORTANT	i 3 i 6•3	I 3 I 6•1	6 · 8	1 2.3	3 I 6 • 8 I	14
HIGH SIG	7 HIFICANC	1 6 1 12•5	1 6	I 6 I 10•2	3 1 6.9	7 1 1 15.9 1	28 11•5
ALMOST E	8 SSENTIAL	1 13 1 27•1	1 13 1 26.5	1 11 1 18.6	1 13.6	1 10 I	53 21.7
ESSENTIA	9	1 23 1 47.9	I 25 I 51•0	I 34 I 57.6	32 1 72.7	1 21 I	135 55•3
	COLUMN TOTAL	48 19•7	49 20•1	59 24.2	44	18.0	244 100•0

RUMBER OF MISSING OBSERVATIONS = 3

38. <u>Preparation and conduct of recruiter training</u>.

TRAINING EXPERIENCE OF SENIOR NCOA'S ODE

FILE NORAME (CREATION DATE = 02-18-82)

	COUNT	Q 05					
	COL PCT	INORTH IEAST	SOUTH EAST		SOUTH WEST	WEST	RDW TOTAL
039		1 1 1	2	1 3	1 4	5	! •
UNNECES	· ·	0	1 2.0		1 1 1 2.3	I 0.	1 2 1 0•8
VERY LI		I 2 I 4+2	•	I 2 I 3.4	I 1 2.3	I 1 2 • 3	2.4
NOT REA	3 LLY IMPOR	I 2.1 I	•	-	-	I 1 2 · 3	I 4 I 1•6
SOME IM	PORTANCE	I I I I I I I I I I I I I I I I I I I	I 6 I 12•0	I 1 I 1.7 I	I 2 I 4.5	•	1 11 1 4•5
IMPORTA		1 5 1 10•4	I 2 I 4.0	I 8 I 13.6	1 5 1 11.4	7 I 15.9	27 1 11.0
VERY IM	6 : PORTANT :	7 I 14•6	1 4 1 8.0	I 5 I 8.5	1 2 1 4.5	5 [11•4	23 1 9•4
HIGH SI	7 GNJFICANC	5 1 10•4	•	I 6 I 10•2	I 18.2	1 5 1 11.4	I 3; I 12.7
ALMOST	ESSENTIAL -	I 13 I 27•I		Ī	•	• • •	I 49 I 20•0
ESSENTI		1 14	I 23 I 46.0	I 26 I 44.1	I 16 I 36.4	1 13 1 29.5	1 92 1 37.6
	COLUMN TOTAL	48 19+6	50 20•4	59 24 • 1	44 18.0	44	245 100•0

NUMBER OF MISSING OBSERVATIONS = 2

39. Enlisted standards.

TRAINING EXPERIENCE OF SENIOR NCOMS ODE

PILE	NOLAME	(CREATION	DATE &	02-18-821
	RUNARE	16454.10"	UNIL 4	W Z = 1 W = 0 Z 1

	*	*	*	*	*	*		*	*			*	*		C	R	0	S	S	T	A	В	U	L	A	T	I	C	N		0	F		*	
	Q	40																							1	3 Y	(20	5						
	*	*	*	*		*	•			*	•			*	*	*	*		*		*	*	*	*		*	*	*	*	*	*	*	*	*	*

	CDUNT	0 05					
	COL PCT	INORTH IEAST	SOUTH EAST	MIDWEST	SOUTH WEST	WEST	ROW Total
040		1	I 2 :	I 3	[4	5 1	<u> </u>
UNNECESS	1 CRY	I 0	1 2 • 0	1 1 • 7	1 2•3	0 i	3 1•2
VERY LIT	2 TLF	I I I	1 2 • 0	I 1 . 7	0	I 1 1 1 1 1 2 • 3 1	1•6
NOT REAL	3 Ly IMPOR	I I I I	1 2.0	i o	1 2.3	II I 2 I I 4.7 I	5 2 • 1
SOME IMP	4 Ortance	I I I I	1 2.0	I 1 1 1 1 1 7	I 3 I 6.8	I] I 2] I 4•7]	8 3•3
IMPORTAN		I 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2		1 1 1 2.3	1 1 1 1 1 2•3 1	
VERY INF	6 Ortan ^t	I 4 I 8•5	_	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2	I I I 4 I I 9•3 I	13 5•3
HIGH SIG	7 MIFICANC	I 3 I 6•4	7 1 14•0		2 4.5	I I I 4 I I 9.3 I	
ALMOST E		I 5 10.6	8	I 3 I 5•1	5 I 11.4	I I 4 I I 9•3	25 1 10•3
ESSENTIA	. 9	1 31 1 66+0	27 I 54•0	I 43 I 72.9	1 29 1 65.9	I I 25 I 58•1	I I 155 I 63•8
	COLUMN TOTAL	1 47 19+3	50 20•6	59 24•3	1 44 18.1	I: 43 17•7	243 100•0

NUMBER OF MISSING OBSERVATIONS = 4

40. Recruiter ethics.

TRAINING EXPERIENCE OF BENIOR NCOAS DOE

FILE NONAME (GREATION DATE = D2-18-82)

	COUNT	005 1											
	COL PCT	-	SOUTH EAST	MIDWEST	SOUTH WEST	WEST	ROW TOTAL						
9 41		: 1 !	1 2	I 3	I 4	5	I .						
UNNECES	SSARY	1 2	I 2 I 4.0	I 2 I 3.4	I 1 I 2.3	I 3 I 7.0	I 10 I 4.1						
VERY LI		5 • I	I 0 I 0.	I c	i c.	•	I 1 I O • 4						
NOT REA	3 ALLY IMPOR	I 2	I 2 I 4.0	_	I C.	•	I 4 I 1.6						
SOME IN	4 PORTANCE		I 0 I 0	_	i c.	•	I 1 I 0•4						
IMPORT/	5	1 2	I 5 I 10.0	I 2 I 3.4	1 1 1 2 • 3	I 4 I 9.3	I 14 I 5•7						
VERY IN	6 HPORTANT	1 4 1 8•3	I 2 I 4.0	I 5 I 6.5	I 0.	-	1 15 1 6•1						
HIGH 51	7 IGNIFICANC	8 • 3	I 5	I .	I 6 I 13.6	1 4 1 9.3	1 26 1 10.7						
ALMOST	B ESSENTIAL	6 1 12•5	I 7 I 14.0	I 7 I 11.9	1 5 1 11.4	I 8 I 18.6	I 33 I 13.5						
ESSENT	9 TAL	27 1 56•3	I 27 I 54.0	I 36	I 31 I 70.5	I 19 I 44.2	I 140 I 57.4						
	COLUMN TOTAL	48 19•7	50 20•5	59 24 • 2	44 18.0	43 17•6	1 244 100•0						

NUMBER OF PISSING OBSERVATIONS = 3

41. Recruiting Station Management System.

TRAINING EXPERIENCE OF BENIOR NOOPS OVE

PILE NORAME (CREATION DATE = 02-18-82	PILE	NONAME	CREATION	DATE .	02-18-82
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-auN7	005					
COL PCT	IEAST	SOUTH EAST	MIDWEST	SOUTH WEST		ROW TOTAL
042	1 I	[2]	3 1	[4] [5	
1	ı İ	2	0	1	2	
UNNECESSIRY -	I 2.I	I 4.0]]=	[0.]	[2.3] [4.7	2.5
VERY LITTLE	1 5 1 10•4	-	1 1 1	1 1 2 - 3	-	9 3•7
-	1	14	[[]		1
3 NOT REALLY IMPOR	I I 2 • I	•	· ·	I 0. 1	•	6 2 • 5
SDME IMPORTANCE	I O	I 4 1	1 4 1 6.6	I 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2.3	1 10 1 4•1
5 IMPORTANT	I 6 I 12+5	I 5 I 10.0	I 7 I 11•9	I 5 1 1 1 • 4		28 1 11•5
6 VERY IMPORTANT	1 4 1 8•3	•	I 8	•	•	1 30 1 12.3
7 HISH SIGNIFICANC	•		I 9 I 15.3		20.9	1 43 1 17,6
ALMOST ESSENTIAL	1 11 1 22.9	I 1 I 2•0	-	I 8 I 18.2	7 1 16.3	1 33 1 13.5
9 Essential	I 13 I 27:1			• -	1 9 1 20.9	79 1 32.4
COLUMN Total	48 19•7	50 20•5	59 24•2	44 18•0	43 17.6	244 100•0

NUMBER OF MISSING OBSERVATIONS = 3

42. Evaluation of enlistment packets.

TRAINING EXPERIENCE OF S	BENIDR	NCDMS	DOE
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FILE NORAME (CREATION DATE # 02-18-	ZLE	NOLAME	ICREA	TION	DATE		02-1	18-82	1
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B + + + + + + + + + + + + + + + + CROSSTABULATION OF + + Q43

BY 005

	~=	005					
	COL PCT	I Inorth Ieast	SOUTH EAST	MIDWEST	SOUTH WEST	WEST	ROW Total
242		1	2	3	I 4	5 1	
P43	1	1 0	1	2	1 1	1 1 I	5
UNNECESS	4RY	I 0.	I 2.0	I 3.4	1 2.3	I 2.3 I	2.0
	_	1 2	0	-	0	I 0 I	_
VERY LIT	ILE _	I 4•2	I 0.	I 0.	I 0. I	I 0. I	0 • 8
	3	i		-	1 0	1 0 1	2
NOT REAL	LY IMPOR	I 2•I	1 2.0	l 0. I	I 0. I	I 0. I	0.8
	4	1 3	3	1 1	Ī 1	1 2 1	10
SOME IMP	DETANCE	1 6.3	I 6.0	1.7	1 2.3	1 4.5 J	4 • 1
	5	1 3	0	I 4	2	i 5 I	
IMPORTAN	T	I 6•3	I 0.	I 6.9	1 4.5 1	I 11.4 I	5.7
		1 4	1 6	1 2	1 6	I 6 I	
VERY IMP	GRTANT	I 8•3	I 12.0	I 3.4	1 13.6	1 13.6 I	9.8
	7	1 6	•	-	1 8	1 3 1	30
HISH SIG	NIFICANC -	1 12.5	I 14.0	I 10.3	I 18.2	I 6.8 I	12.3
	8	1 13	•	1 18	7	1 18 1	
ALHOST E	SSENTIAL	1 27.1	1 18.0	31.0	I 15.9	1 40.9	26.6
	9 -	1 16	1 23	I 25	I 19	1 9	92
ESSENTIA	L	1 33.3	1 46+0 12	I 43.1	I 43.2	I 20.5	37.7
	COLUMN	48	50	58	44	44	244
	TOTAL	19.7	20.5	23.8	18.0	18.0	100.0

NUMBER OF MISSING OBSERVATIONS = 3

43. Transitional training and evaluation.

TRAINING !	EXPERIENCE	OF SENIOR	NCOMS ODE
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PILE NONAME (CREATION DATE + 02-18-82)

	COUNT OL PCT	OOS I INORTH IEAST I	SOUTH EAST	MIDWEST	BDUTH WEST I 4	WEST	RDW TOTAL
UNNECESSAR	Y	i 0	1 2.0	1 1.7	1 2.3	I 0. I	3 1 • 2
SOME IMPOR	TANCE	1 2	1 2	I 1 1 7 I	0	1 1 1	6 2•5
IMPORTANT	5	I 2 I 4•2	1 2 I 4.0	1 3 1 5•2	3 1 6.8	1 1 1	11 4.5
VERY IMPOR	TANT	1 4 1 8+3	I 6.0	0	2 4.5	I 3 I	13
HIGH SIGNI	7 FICANC	f 6 I 12+5	I 11 I 22.0	I 8 I 13.8	1 6 1 13.6	I 6 I	37 15•2
ALMOST ESS	ENTIAL	1 12 1 25+0	1 0.00	1 12 I 20.7	1 10	1 12 1 1 27.3	56 23.0
ESSENTIAL	9	1 22 1 45•8	1 20	I 33 I 56.9	1 22 1 50.0	1 21	1 118
	TOTAL	48 19•7	50 20.5	56 23.8	44 18.0	44 18•0	244 100.0

RUMBER OF MISSING DESERVATIONS = 3

44. Effective communication; interpersonal communication, reflective listening as relates to recruiting activities.

TRAINING EXPERIENCE OF SENIOR NCOUS OOE

FILE NONAME (CREATION DATE & 02-18-82)

_	005					
COL PCT	I Inorth Ieast I I	SOUTH East I 2	MIDWEST	SOUTH WEST I 4	WEST 5 1	ROW TOTAL
Q45] = = = - ·	I - • :	I	I	I I	
UNHECESSARY	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2.0	1 1.6	1 2.3	1 0 1 1 0• 1	1.6
5	i o	I 1	. 0	I 0	1 0 I	1
VERY LITTLE	I 0.	-		Ī	0 · I	0 • 4
_	1 0	1 1	1 0	1 0	. 0 1	1
NOT REALLY IMPOR	I 0.	I 2.0	I 0.	I 0.	I 0. I	0 • 4
	ı ı	. 2	1 0	7 0	1 1	۵
SOME IMPORTANCE	I 2.1	I 4.0	I 0.	I 0.	1 2.3 I	1 • 6
5	1 3	1 2	1 1	1 2	1 1 1	9
IMPORTANT	I 6•3	I 4.0	I 1.8	4.5	1 2.3 I	3 • 7
6	1 2	1 1	1 1	3	2 1	9
VERY IMPORTANT	I 4•2	I 2.0	1.8	6.8	1 4.5 I	3.7
7	1 8	3	7	7	. 8 1	33
HIGH SIGNIFICANC	I 16.7	6.0	1 12.3	15.9	18.2 1	13.6
8	1 12	10	1 10	10	13 1	5 5
ALMOST ESSENTIAL	25.0	20.0	17.5	22.7	1 29.5 1	22.6
9	1 21	I : I 29	I	I	II I 19 I	127
			-	1 47.7	1 43.2 1	
-	1	I	I	I	I I	
COLUMN	4 B	50	57	44	44	243
TOTAL	19•8	20.6	23.5	18.1	18.1	100.0

NUMBER OF MISSING OBSERVATIONS =

45. <u>Personal performance counseling</u>; skills and techniques necessary in counseling subordinates.

TRAINING EXPERIENCE OF SENIOR NCO. SOL

FILE NONAME (GREATION DATE # 02-18-82)

0 46	COL PCT	I INORTH IEAST I	SOUTH EAST I 2	MIDWEST	BOUTH WEST	WEST	RDW TOTAL
UNNECESS	1 4RY	1 5•1 1 I	1 2.0	1 1 7	= .	0 1	3 1•2
VERY LITT	L E	I O	0	с 0•	4.5	1 1 I	3 1•2
NOT REALL	3 Y IMPOR	1 2•1	0	0.	1 2.3	1 1 I 1 2.3 I	3 1•2
SOME IMPO	ORTANCE	I 4 I 6•3	1 4 1 8•2		5	1 3 I 1 6.8 I	18 7•4
IMPORTANT	5	I 7 I 14•6	I 6	·	7	1 5 I I 11•4 I	32 13•2
VERY IMPO	6 ORTANT	I 4 I 8•3	I 6	7 1 12.1	5	1 6 I 1 13.6 I	28 11•5
HIGH SIG	7 IFICANC	1 14 1 29•2		I 13 I 22.4	7	1 13 1 1 29.5 I	-
ALMOST ES	B SSENTIAL	I 6 I 12•5	· · ·		9 20.5	1 8 1 1 18.2 1	43 17.7
ESSENTIAL	9	1 11		1 15	B 18.2	I 7 I I 15.9 I	54 22•2
	COLUMN TOTAL	48 19•8	49 23•2	58 23.9	44	44 18•1	243 100•0

NUMBER OF HISSING OBSERVATIONS = 4

46. Professional development responsibilities; role of the PD NCO.

TRAINING EXPERIENCE OF SENIOR NCOAS OUE

PILE NONAME (CREATION DATE # 02-18-82)

	601	١N٣	Q 05 1					
	_	PCT	INDRTH IEAST	SOUTH EAST	MIDWEST	SOUTH WEST	WEST	ROW TOTAL
847			1 1 1	I 2	I 3	I 4	I 5 I	
UNNECESS	ARY	1	1 I 1 2•I	I 1 I 2 • 0	I 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	I 1 I 2.3	I 2 I	6 2•5
VERY LIT	TLE		I 0	I 2 I 4.0	I 1 I 1.7	i 0.	I 1 I I 2.3 I	4 1•6
NOT REAL	Ly ia	3 4PDR _	I I I 2•1	•	I 0.	1 0,	1 0 1	0 • 4
SOHE IMP	ORTAN	4 ICE	I 2 I 4•2	•		I 4 I 9•1	1 2 1	
IMPORTAN	•	5	I 4 I 8•3	7 1 14.0	I 7 I 12.1	I 3 I 6.8	I 4 I I 9 · 1 I	
AELA IWE	û rta f		I 6 I 12•5		I 2 I 3.4	1 6 1 13.6	7 1 15.9 1	
HIGH SIG	MIFIC		I 9 I 18•8	1 12 1 24.0	I 9 I 15.5	1 6 1 13.6 1	I 5 1 1 1 4 1	·
ALMOST E	SSENI		1 10 1 20.8	•		1 10 1 22.7	•	51 20•9
ESSENTIA	L		I 15 I 31•3	1 28.0		31.8	1 29.5	
	COLU TO:		48 19•7	50 20•5	58 23•8	44 18.0	44 18•0	244 100•0

NUMBER OF MISSING OBSERVATIONS = 3

47. <u>USAR programs:</u> mission assignment, area level market analysis, mission boxes, relationships with USAR units.

TRAINING	EXPERIENCE	DF	SENIOR	NCD#S	OOF
4 17 1 1 1 1 1	EAPERIE	•			UUL

PILE NONAME (GREATION DATE = 02-18-	PILE	NONAME	CEREATION	DATE	=	02-14.	. 82
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	COUNT	0 05 1					
	COL PCT	INORTH LEAST	SOUTH EAST		SOUTH WEST	WEST	ROW Total
948		1	: 2 : !	3	4 	: 5]	
UNNECESS	SARY	I 2• I	I 2	1 1 • 7	2 4.5	2 I 4•5 I	8 3•3
VERY LI	2 TTLF	0	I 1 2 • 0	1 1 7			2 0•8
NOT REAL	LY IMPOR	1 3 1 6+3	I 2 I 4•0	I 1 I 7	0.	0 1	6 2•5
SOME IMP	FORTANCE	5 1 10•4	I 3 I 6.0	I 5.6	5 1 11.4	I 2 I I 4.5 I	- 0
IMPORTAL	5 T	I 0	I 4 I 8.0	I 7 I 12.1	I 1 I 2.3	1 2 I 1 4.5 I	14 5•7
VERY IM	ORTANT	I 2 I 4•2	1 6 1 12.0	I 8 I 13.8	7 1 15,9	1 2 I 1 4.5 I	25 10•2
HIGH SI	7 GNIFICANC	9 1 18•8	1 8 1 16.0	I 10 I 17.2	7 I 15.9	1 10 1 1 22.7 1	18.5
ALHOST (8 ESSENTIAL	1 15 1 31•3	-	I 11 I 19.0	·	1 18 1 1 40.9 1	60 24•6
ESSENTI	9 AL	1 13 1 27•1	Ī		I 13 I 29.5	I 18.2 I	65 26+6
	COLUMN TOTAL	48 19•7	50 20•5	56 23.8	44	44 16•0	244 100•0

NUMBER OF MISSING OBSERVATIONS = 3

48. Waiver evaluations: documents eligibility validity etc.

FILE NONAME	CREATION	DATE :	02-18-821
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		005					
	COL PCT	I Indrth Ieast	SOUTH EAST	HIDWEST	SOUTH WEST	WEST	ROW TOTAL
049		1	2	3	4	5 1	
UNNECESSA	1 FY	1 Y	1 2.0	_ '	0	0 1	3 1•2
VERY LITT	1.5	1	Y 2	i o.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 0 I	4 1•6
NO- REALL	3 Y IMPOR	1 0.	•	1 1 1 1•7	1 0.	1 0 1 1 0 1	2 0•8
SOME IMFO	RTANCE	1 4 1 6•3	•	I 0.	I 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	I 1 I I 2•3 I	10
IMPORTANT		1 5 1 10•4	1 1 2.0	I 7 I 12.1 I	I 3 I 6.8 I	1 2 1 1 4.5 1	
VERY 1MPC	6 RTANT	1 3 1 6•3	1 13.0 1 13.0	I 4 I 6.9 I	I 8 I 18.2	1 3 1 1 6.8 1	
HISH SIGN	TFICANC	I 5 I 10•4	1 8 1 16.0 1	I 5 I 8.6 I	I 10 I 22.7 I	I 8 I I 18•2 I	36 1 14.8
ALMOST ES	SENTIAL	1 13 1 27•1		I 15 I 25.9 I	-	I 13 1 I 29.5 1	56 23•0
ESSENTIAL	9	•	•	•	1 16 1 36.4 1	I 17 I 38.6	92 1 37.7
	COLUM'S TOTAL	48 19•7	50 20•5	58 23•8	18.0	44 18•0	244 100•0

NUMBER OF MISSING OBSERVATIONS = 3

49. Talking to get results: techniques and fundamentals of probing for special information.

TRAINING EXPERIENCE OF SENIOR NOOMS OOF

FILE NONAME (CREATION DATE = 02-18-82)

	COUNT	905 1					
	COL PCT	INORTH IEAST	SOUTH EAST	MIDWEST	SOUTH WEST	WEST	ROW TOTAL
850		i i	2	1 3	4 .	1 5 I	
Q5 0	1	1 I	I I 1	I	[II T 0 T	4
UNNECESS	ARY	1 2.1	2.0	1.7	2.3	1 0. I	1.6
	3	1 0	1 1	0	0	1 1 1	2
NOT REAL	LY IMPOR	I 0.	2.0	0.	0.	1 2.3 I	0.8
	4	I 0	2	I 1	0	I1 I I I	4
SOME IMP	BONATAGE	i 0•	4.0	1.7	0.	2.3 1	1.6
	5	1 4	1 1 3	I)	1	I I I 2 I	12
IMPORTAN	•	1 8+3	6.0	3.4	2.3	1 4.5 1	4 • 9
	6	I 3	I - 	I 3	3]] I 5 I	17
VERY IMP	ORTANT	1 6.3	6.0	5.2	6.8	1 11.4 1	7.0
	7	1 3	i B	10	3	1 7 I	31
HIGH SIG	HIFICANC	I 6.3	1 16.0	1 17.2	6.8	1 15.9 1	12.7
	.	1 15	7	I 5	1 12	1 7 I	43
ALMOST E	SSENTIAL	1 25.0	14.0	I 8.6	27.3	1 15.9 1	17.6
	9	1 25	I 25	I 36	I 24	1I 1 21 1	131
ESSENTIA	L	1 52•1	50.0	62.1	54.5	1 47.7 1	53.7
	COLUMN	48	50	I 58	44	I I 4 4	244
	TOTAL	19.7	20.5	23.8	18.0	18.0	100.0

NUMPER OF MISSING DBSERVATIONS = 3

50. Negative and positive leadership traits.

TRAINING EXPERIENCE OF SENIOR NOWS OVE

FILE NONAME (CREATION DATE + 02-18-82)

D############# CROSSTABULATION OF ##
Q51
BY Q05

205 COUNT I COL PCT INDRTH SOUTH WIDWEST SOUTH WEST 1" 11 21 31 41 51 051 1 I 2•3 I 3 I 2 I 3•4 I 2 6.3 1 4.0 I 1 1 í i 3 I 1 I VERY LITTLE 6.0 I 2 • 1 I 1.7 2.3 I 3 I 5 I NOT REALLY IMPUR 1 2.1 1 6.0 1 8.6 1 9.1 1 2.3 1 1 1 2 1 6 1 3 1 18 SDHE IMPORTANCE I 2.1 I 4.0 I 10.3 I 6.8 I 13.6 I 5 I 10 I 8 I 2 I 3 I I 10 4 I 20 0 I 13 8 I 4 5 I 6 8 I IMPORTANT 8 I 7 1 2 1 VERY IMPORTANT I 14.6 I 4.0 I 12.1 I 18.2 I 11.4 I 11.9 7 1 4 1 9] 11 1 10 I HIGH SIGNIFICANC I 8.3 I 18.0 I 19.0 I 22.7 I 13.6 I 9 1 6 1 13 1 11 1 8 1 22.9 I 16.0 I 10.3 I 20.5 I ALMOST ESSENTIAL I 15 I 11 I 12 I 6 I 7 I 31+3 I 22+0 I 20+7 I 13+6 I 15+9 I ESSENTIAL COLUMN AT 50 58 44 44 23.6 18.0 18.0 244 TOTAL 1907 20.5 100.0

51. <u>Veterans Educational Assistance Program (VEAP).</u>

TRAINING EXPERIENCE OF SENIOR NCOMS ODE

FILE NORAME (CREATION DATE = 02-18-82)

		005					
	COL PCT	IEAST	SOUTH EAST	MIDWEST	SOUTH WEST	WEST	ROW TOTAL
052		I Y	I 2	: 3	I 4 :	5 1	
UNNECESS	ARY	I 2 I 4•2	i 3	I 1 1 7	0	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	7 2•9
VERY LIT		I 2.I	2.0	0 ·	1 1 1 1 2.3 1		3 1•2
NOT REALE	3 Y IMPOR	I 0 • I =======		I 3 I 5.2	0.	0 I	5 2•0
SOME IMPO	GRTANCE	I I I I I I I I I I I I I I I I I I I	6.0	I 6.9	1 2.3	1 1 I 1 2.3 I	10
IMPORTANT	. 5	I 2 I 4•2	1 2.0	I 1 . 7 . 1	2 1 4.5 1	2 I 1 4.5 I	8 3•3
VERY IMPO	6 Drtant	I 2 I 4•2	3 I 6.0	I 2 :	7 1 15.9	1 2 I 1 4.5 I	16 6.6
HIGH SIG	7 HIFICANC	1 4 I 8•3	5 1 10.0	I 9 I 15.5	1 6 1 13.6	7 I I 15.9 I	3 ₁ 12.7
ALHOST ES	B SSENTIAL	I 9 I 18•8		1 7 1 1 12.1	I 8 :	9 I 1 20.5 I	42 17•2
ESSENTIAL	9	1 27 1 56•3	I 23 I 46.0		I 19 I 43.2	1 22 1 1 50.0 1	122 50•0
	COLUMN TOTAL	48 19•7	50 20•5	58 23•8	18.0	44 18•0	244 100•0

NUMBER OF MISSING OBSERVATIONS = 3

52. NCO/officer interaction.

TRAINING EXPERIENCE OF SENIOR NCOMS ODE

FILE NORAME (CREATION DATE = 02-18-82)

	COUNT	Q 05					
	COL PCT	INORTH IEAST	SOUTH EAST	MIDWEST	SOUTH WEST	WEST	ROW TOTAL
053		: I	I 2	I 3	I 4	1 5 1	!
UNMECESSA	1 RY	1	I 1 I 2.0	1 1 1 7	1 2.3	I 0 .	1 4
VERY LITT		I 2 · I	r o	0 ·	i o.	I C I	•
ND+ REALL	3	1 5 · I	•	0	0	I 0 1	2
SDME IMPO	4 RTANCE	i 0	I 0.	I 1 1 7	0.	I 0.	1 0 • 4
IMPORTANT		I 3 I 6•3			i 0.	I 0.	1 3 1 1 • 2
VEPY IMPO	6 RTANT	I 5 · I	I 2 I 4 · 1	i o.	I 1 2.3	I 1 I 2 • 3	5 [2•1
HISH SIGN	7 IFICANC	I 2 I 4•2	I 2 I 4.1	I 7 I 12.1	I 1 2.3	•	1 14 1 5•6
ALMOST ES	E SENTIAL	I 9 I 18•8	•	I 4 I 6.9	I 6 I 13.6	I 8 I 18.2	1 37 1 15•2
ESSENTIAL		• •	1 67.3	77.6	_		1 176 1 72.4
	COLUMN	48 19•8	1 49 20.2	5 8	44 18.1	44 18•1	1 243 100•0

NUMBER OF MISSING DESERVATIONS = 4

53. Motivation of subordinates.

TRAINING EXPERIENCE OF SENIOR NCORS ODE

FILE NONAME (CREATION DATE = D2-18-82)

		Q05 I INORTH IEAST I I	SOUTH EAST I 2	MIDWEST	SDUTH WEST I 4	WEST	ROW Total
YES, MUCH PAP	I ERN	1 42 1 89•4	39	I 53 I 93.0	I 40 I 90.9	38 1 8 8•4	91.0
NO, NOT EXCES	2 51V	I 3 I 6.4	I 3 I 7•1	I 4 I 7.0	I 4 I 9•1	1 4 1 9•3	1 18 1 7•7
NO OPINION	3	1 2 1 4.3	I 0	I 0.	I O	1 1 2.3	1 3 1 1•3
COLU		47	42 16.0	57 24.5	44	43	233 100+6

- 54. Do you believe that the administration at Area level is excessive?
 - 1 Yes, too much paperwork
 - 2 No, it is not excessive
 - 3 No opinion

FILE NORAME (CREATION DATE # 02-18-82)

Q5 5	COUNT COL PCT		I INORTH IEAST	SOUTH EAST I 2	MIDWEST	SOUTH WEST	WEST	ROW TOTAL
MOPE THAT	75%	-	B 17•d	1 10	I 30 I 51.7	2°0 45•5	I 19 I 43.2	37.0
60° Tr 7°	2 %		19	1 24 1 5 ⁷ •1	I 22 I 37.9	1 2; 1 47.7	1 13 I 29.5	99 1 42•1
40° TO 5	3	_	1 14	I 5 I 11•9	I 5 I 8.6	1 2	I 7 :	33 I 14.0
25% TG 3	د ۵٪	_	3 6 4	I 2 I 4•8	I 1 I 1.7	1 1 2.3	I 3 I 6.8	1 10 1 4.3
LEGS THAT	5 25%	_	2 • 1	0	I 0	0.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	i 2 I 0.9
I'H NOT	6 SURE		2 4 • 3	I 1 I 2•4	I 0.	0	I 1 1 2 • 3	I 4 I 1•7
	COLUMN	_	47 20•0	#2 17.9	56 24.7	44 18.7	44 18•7	235 100•0

- 55. In your area, about how many current year high school senior names do you have that are matched with phone numbers or addresses or both? (Names not lists)
 - 1 More than 75%
 - 2 60 to 75%
 - 3 40 to 59%
 - 4 25 to 39%
 - 5 Less than 25%
 - 6 I'm not sure

TRAINING EXPERIENCE OF SENIOR NCOPS ODE

FILE NORAME (CREATION DATE & 02-18-82)

COUNT COL PCT		SDUTH EAST	MIDWEST	WEST	WEST	RDW TOTAL
Q56		! 2 !	1 3	J 4	I 5	I T
YES, ALMAYS	16 34•8	13 131•0	1 20 1 34.5	-	1 10 1 23.3	76 1 32.6
2 MOST OF THE TIME	2 ₀	20 47.6		1 17 1 38.6	1 20 1 46.5	1 101 1 43.3
3 NO	1 10 1 21•7	21.4	I 14 I 24.1	1 10 1 22.7	1 13 1 30•2	1 56 1 24.0
COLUMN TOTAL	46 19•7	42 18•0	58 24.9	44 18.9	43 18•5	233

- 56. Do you believe that your DRC shows a genuine concern for your field recruiters with regard to such things as pay problems, supply matters, and other things that relate indirectly to recruiting?
 - 1 Yes, always
 - 2 Most of the time
 - 3 No
 - 4 Their actions don't concern me

TRAINING EXPERIENCE OF BENIOR NCOMS ODE

FILE NONAME (CREATION DATE & 02-18-82)

Q 57	COL			005 INDRTH IEAST	1	SOUTH EAST	ÚIDWEST I 3	SOUTH WEST I 4	WEST	ROW TOTAL
YES		1	- 1 1 1	3 f	- 1 ! !	24 57•1	I 26 I 51.0	I 22 I 50.0	I 22 I I 50.0 I	125 54.8
NO		2	_ ;	13	1	16 38•1	23 1 45.1	20 I 45.5	1 20 I I 45.5 I	92 40•4
דיאסת ו	KVCA	3	- 1 1	6.4]	2	3.9	I 2 I 4.5	1 2 I 1 4.5 I	1 1 4 • B
	CDL!		- ,	47 20•6	- ,	42 16.4	51 22.4	44 19.3	44	228 100•0

NUMBER OF MISSING OBSERVATIONS = 19

- 57. Does your DRC Sergeant Major provide one-on-one training for assistant area commanders?
 - l yes
 - 2 no
 - 3 I don't know

1.

TRAINING EXPERIENCE OF SENIOR NOOMS DOE

FILE NONAME (CREATION DATE = 02-17-82)

		Q57			
COUN.	T j	1			
COL PO	CT 1	YES	NO	I DON+T	ROV
	1	I		KNOW	TOTAL
	1	1	1 2	I a l	
021	1		- I	- I I	
	1]	8=	I 59	I & I	150
VERY PROFICIEN	7] -1	68.5	I 64.1	I 72.7 I	67.0
	2 1	3.5	I 31	I II	70
ADE SHATE	1	_		I 27.3 I	
	3]	7	1 5	1 0 1	c
NO- PROFICIENT]	2.4	I 2.2	1 0. 1	2.7
COLUM	 N	124	92	11	227
ATOT	Ĺ	54.5	40.5	4.0	100.0

NUMBER OF WISSING ORSERVATIONS = 20

SPECIAL COMPARISON

- 57. Does your DRC Sergeant Major provide one-on-one training for assistant area commanders?
 - 1 yes
 - 2 no
 - 3 I don't know
- 21. What level of proficiency do you have in counseling?
 - 1 Very proficient
 - 2 Adequate
 - 3 Not proficient

FILE NONAME (CREATION DATE = 02-17-P2)

	Q57			
COL PCT	I IYES NO I		I DON'T	RO. TOTAL
	1	1 5	3 1	
NO- PERITRED	5	I 2.2	I 0 I	7 3.1
	1 14 1 11•1	I 18 I 19.8	I 4 I I 36.4 I	36 15.9
	•	I 13 I 14.3	I 4 I I 36.4 I	4 <i>2</i> 18.4
The Ivid' ALLY # G	•	57 I 62.6	I 3 I I 27.3 I	140 61.4
5 1** *** 10T 195E	2	I 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	I 0 I	3 1.3
COLUMN TOTAL	124	91 39 .9	1I 1) 4.8	228 100.0

MUVE-9 OF WISSING OBSERVATIONS = 19

SPECIAL COMPARISON

- 57. Does your DRC Sergeant Major provide one-on-one training for assistant area commanders?
 - 1 yes
 - 2 no
 - 3 I don't know
- 26. In your opinion, how should new AAC be trained?
 - 1 Special training for AAC is not required
 - 2 In small groups
 - 3 Individually on the job
 - 4 Both individually and in groups depending upon the subject
 - 5 I'm not sure

TRAINING EXPERIENCE OF SENIOR NCOAS OOE

		005					
	COUNT COL PCT	I INORTH IEAST I I	SOUTH East I 2	MIDWEST	SOUTH WEST 1 4	WEST	ROW TOTAL
958 YES	1	1 24 1 51 • 1	20 1 48.8	1 26 1 52.0	1 27 1 61.4	1 25 1 1 56.8 1	122 54.0
NO	2 '	1 B	1 5 I 12•2	I 3 I 6.0	I 3 I 6.8	1 2 1	21 9•3
SDNEWHA"	3	1 19.1	I 4 I 9•8	I 7 I 14.0	1 3 1 6.8	1 4 1 9•1	27 1 11.9
DRC SGM	DOESNIT	1 12.8	1 12 1 29·3	I 14 I 28•0	1 11 1 25.0	1 13 1 29.5	56 I 24.8
	CDLUMN TOTAL	47 20•8	41 18•1	50 22.1	44 19•5	44 19•5	100.0

- Do you believe that one-on-one training by your DRC Sergeant **58**. Major is useful?

 1 Yes

 - No
 - Somewhat
 - My DRC SGM doesn't provide individual training to AAC

TRAINING EXPERIENCE OF SENIOR NOOMS OOE

FILE NONAME (GREATION DATE # 02-18-82)

COUNT COL PCT	I INDRTH IEAST I	SOUTH EAST I 2	MIDWEST	SOUTH WEST 1 4	WEST	ROP TOTAL
IN PAST MONTH	I 19 I 41•3	I 17	I 14 I	15 1 37.5	1 12 I	77 35•5
IN PAST 2 MONTHS	I 8 I 17•4	I 4 I 10•5	I 8 I 15•7	6 1 15•0	1 6 I I 14•3 I	32 14•7
IN PAST & TD 6 M	1 4 1 8•7	I :	I 7 I 13.7	1 2.5] 3]] 7•1]	16 7•4
MORE THAN 6 MONT	1 1 2 • 2	i o	I 4 I 7.8	0	1 2 I	7 3•2
5 NEVER	1 14	I 16 I 42•1	I 18 I 35.3	1 18	1 19 I 1 45•2 I	85 39•2
COLUM!- Total	46	38 17•5	51 23.5	40 18.4	42 19.4	217 100•0

- 59. When was the last time your DRC Sergeant Major provided you with individual training?
 - 1 Within the past month
 - 2 Within the past two months
 - 3 Within the past three to six months
 - 4 More than six months ago
 - 5 Never

TRAINING EXPERIENCE OF SENIOR NCOMS DOE

FILE NONAME (CREATION DATE & 02-18-82)

0 60	COUNT COL PCT	I INORTH IEAST I I	SOUTH EAST I 2	MIDWEST	SOUTH WEST I 4	WEST	ROW Total
	NUCH TIME	33 1 71•7	1 28 1 70•0	I 21 I 41.2	1 3 ₁ 1 70.5	31 I 1 73.8 I	144
DIVIDE	Z TIME EQUA	1 8 1 17•4	1 10 1 25•0	I 27 I 52.9	I 10 I 22.7	I 9 I I 21.4 I	64 28•7
NO SET	FLAN OR T	I 5 I 10•9	1 2 1 5•0	I 3 I 5.9	I 3 I 6.9	I 2 I	15 6•7
	COLUMY. TOTAL	46 20•6	40 17.9	51 22.9	44 19.7	42 18•8	223

- 60. If a recruiting station is successful in both production and management, do you tend to
 - 1 Not spend as much time there as in less successful stations
 - 2 Divide your time equally regardless of production
 - 3 I have no set plan for station visits or time spent at stations

TRAINING EXPERIENCE OF SENIOR NCO"S OOE

FILE NONAME (CREATION DATE = 02-18-82)

	COUNT COL PCT	Q05 I INORTH IEAST I I	SOUTH EAST 1 2	MIDWEST	SOUTH WEST I 4	WEST	ROW Total I
VERY AC	CESSABLE	I 35	1 28 I 71•8	I 42 I 82.4	1 35 1 83.3	I 37 I 84•1	1 177 I 80•1
DIFFICU	2 LT TO SEE	I 2 I 4•4	1 3 1 7.7	I 1 I 2 • 0	I 2 I 4.8	I 2 I 4.5	1 10 1 4.5
CAN SEE	3 SOMETIME	I 6 I 13+3	I 6 I 15.4	I 7 I 13.7	I 5 I 11.9	I 4 I 9•1	I 28 I 12.7
DONT NE	ED ASSIST	I 2 I 4•4	I 2 I 5•1	I 1 I 2.0	I 0.	I 1 1 2 · 3	1 2.7
	COLUM" TOTAL	45 20•4	39 17•6	\$1 23•1	42 19•0	44 19•9	221 100•0

- 61. To what degree do you consider your DRC SGM accessable to you for assistance (either in person or by phone)?
 - 1 Very accessable
 - 2 Difficult to see or talk to
 - 3 Sometimes I can get him, sometimes I can't
 - 4 I don't need assistance from the sergeant major

PILE NONAME (CREATION DATE # 02-18-82)

B + + + + + + + + + + + + + + + + C R O S S T A B U L A T I O N O F + + Q 62

BY Q05

	005					
COUNT COL PCI	I INORTH IEAST I	SDUTH EAST I 2	MIDWEST	SOUTH WEST T 4	WEST	ROW TOTAL
662	1 1	1]	1	1 4 1	1	
MORE THAN 15	1 25 1 53•2	1 26 1 65•0	I 17 I 33.3	1 16 1 37.2	1 24 I 1 54.5 I	108 48.0
10 TO 14	I 14 I 29•8	I 11 I 27.5	I 21 I 41.2	1 22 1 51.2	I 15 I	83 36.9
5 TC 9	1 5 I 10•6	I 3 I 7.5	I 11 I 21.6	1 4 1 9.3	1 3 1 1 6.8 1	26 11•6
1 TO 4	1 1 1 2 1	i o	I 1 I 2.0	I 1 I 2.3	1 1 1 1 2.3 1	4 1•8
NOT REALLY SURE	1 2 1 4•3	I O	I 1 I 2.0.	i o	I 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1.6
COLUMN TOTAL	47 20•9	40 17•8	51 22.7	42 19•1	44 19•6	225 100•0

- 62. In your area, how many sales presentations are made by the average recruiter each month as a result of recruiter generated activity such as telephone contacts as opposed to call-ins, walk-ins, and the like?
 - 1 More than 15
 - 2 10-14
 - 3 5-9
 - 4 1-4
 - 5 I'm nor really sure

TRAINING EXPERIENCE OF SENIOR NCO'S OOE

FILE NONAME (CREATION DATE = 02-18-82)

) * * * * * * * * * * * * * * * * * * CROSSTABULATION OF + O63

	Q05 I Indrth Ieast	SOUTH EAST	MIDWEST	SDUTH WEST	WEST	ROW Total
063	1 Y	1 2	3	1 4	5 1	•
1	1 5 1 10•9	7 · 5	7.8	1 2.3	9 • 1	17 7•6
SC & REC INTERAC	36 1 76•3	33 1 82·5	80.4	37 1 84•1	1 28 I I 63•6 I	175 77.8
TR/INING	3 1 6.5	7.5	6	1 5 1 11.4	1 10 1 1 22.7 1	27 12.0
AREA HO ACTIVITI	i 0	i o.	i 0.	i c.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 0.4
NONE OF THE ABOV	I 2 I 4•3	I 1 I 2.5	0	I 1 I 2.3	I 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	5 1 2•2
COLUMIA TOTAL	46 20•4	40 17•8	51 22.7	44 19.6	44 19•6	225 100•0

- 63. As a new assistant area commander, which of the following was most important to you?
 - 1 Administration (RSMS, RAMS, daily planning etc)
 - 2 Interaction with station commanders and recruiters
 - 3 Training
 - 4 Area headquarters activities
 - 5 None of the above

TRAINING EXPERIENCE OF SENIOR NCORS OOE

FILE NONAME (CREATION DATE + 02-18-82)

	COL PC		QO5 I Inorth IEAST I I	SOUTH EAST I 2	MIDWEST	SOUTH WEST I 4	WEST	ROW TDTAL I
MOST OFT	1 Ek		1 18 1 38 3	1 16 1 41.0	I 17 :	1 19 1 43.2	I 12 I 27.3	1 82 1 36.4
SOHETIME	2	-	1 12 1 25•5	1 12 1 30.8	I 10 I 19.6	7 I 15.9	I 14 I 31•8	1 55 1 24.4
VERY SEL	00" 3	•	I 7 I 14•9	I 7 I 17.9	I 11 I 21+6	I 14 I 31.8	I 14 I 31.8	1 53 1 23•6
NEVER	4	-	1 10 1 21•3	I 4 I 10+3	I 13 I 25.5	I 4 I 9•1	I 4 I 9.1	1 35 I 15•6
	COLUMN	•	47	39 17•3	5 ₁ 22.7	44 19.6	44 19•6	225 100.0

- 64. Do you have an opportunity to provide input to your DRC that has an effect upon your mission box assignment?
 - 1 Most often
 - 2 Sometimes
 - 3 Very seldom
 - 4 Never

PILE NORAME (CREATION DATE = 02-18-82)

COUNT COL PCT	Q05 I Indrth IEAST I 1	\$007H E457 I 2	MIDWEST	SOUTH WEST I 4	WEST	ROW TOTAL
065	I	I	I	I	I	ī
DVER 11C%	I 5 I 10•6	1 14 1 35.9	20 1 40.0	1 7 1 16.3	1 12 1 27.3	1 5e 1 26•0
106% TO 109%	I 7 I 14+9	1 10	I 14 I 28•0	I 12 I 27.9	I 12 I 27.3	55 I 24.7
3 90% TE 90%	1 18 1 36•3	I 9 I 23•1	1 12 1 24•0	I 9 I 20.9	I 14 I 31.8	1 62 1 27.P
75% TO 90%	1 16 1 34•0	I 6 I 15•4	I 3 I 6.0	1 12	I 6 I 13.6	I 43 I 19.3
5 LESS THAN 74%	I I I I 2 • 1	i o	1 1 1 2•0	1 3 1 7.0	I 0 •	I 5 I 2•2
COLUMN TOTAL	47 21 • 1	39 17•5	50 22.4	43 19,3	44	223 100•0

- 65. At the end of FY-80, where did your area finish with regard to overall production?
 - 1 Over 110%
 - 2 100-109%
 - 3 90-99%
 - 4 75-90%
 - 5 Less than 74%